Revise The Following Carefully

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1	2	3	4	5	6	7	8	9	10
one	two	three	four	five	six	seven	eight	nine	ten
11	12	13	14	15	16	17	18	19	20
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty

أنا	هو	هى	هو أو هى لغير الإنسان	أنت – أنتم	نحن	هم – هن
I	he	she	it	you	we	they

الترقيم – ١ – هو تغيير الحرف الأول من الجملة أو السؤال من Small الى Capital
– ٢ – نضع نقطة فى نهاية الجملة و علامة استفهام فى نهاية السؤال
– ٣ – نعرف السؤال إذا بدء بالتالى
What ماذا – ما / Where أين / When متى /Who من / Do – Did – Does – Is – Are – Can

Days of the week أيام الأسبوع			
Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الاثنين	Friday	الجمعة
Tuesday	الثلاثاء	week	أسبوع

What	is / are	الفاعل	doing ?

Unit 7 In the Department Store

Conversation Time

A Listen and repeat. Point to the speakers. Then listen again.

What colour is it?

It's blue. Blue is my favourite colour!

Blue is nice, but I like red.

D. Review. Listen and repeat.

...ere are you from?

I'm from France.



Important Expressions



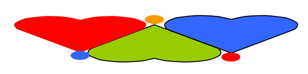
Ramy : What colour is it? ما لونه ؟

Samir : It's blue. Blue is my favourite colour ! انه أزرق– الأزرق لونى المفضل.

Ramy : Blue is nice, but I like red. الأزرق جميل و لكن أنا أحب الأحمر

Clerk : Where are you from ? من أين أنت ؟

Man : I am from France . أنا من فرنسا .



Grammar



١ - عند السؤال عن اللون نستخدم الآتى :-

ðWhat colour { is – are }................? ما لون ....؟

What colour is it? **@It's blue .** مفرد

٢- عند التعبير عن شئ نحبه او نفضله نستخدم الآتى :-

Blue is my favourite colour. الأزرق لونى المفضل **►I like red.** أنا أحب الأحمر




Vocabulary



1.	department store	متجر تنوعى	7.	I like	أنا أحب
2.	conversation	محادثة	8.	I don't like	أنا لا أحب
3.	What colour..?	ما لون ......؟	9.	Where.......?	أين .....؟
4.	favourite colour	اللون المفضل	10.	from	من
5.	pajamas	بجامة	11.	France	فرنسا
6.	nice	لطيف –جميل	12.	caps	قبعات




Exercises





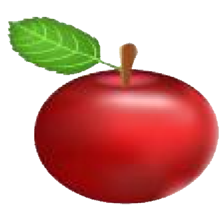
1 – Listen and fill in the gaps:-

Clerk: - Where are ....from ?

Man: - I am ....France.

2 – Look at the pictures and unscramble the words :-


l g r i
- - - -


l a p e p
- - - - -


e j k t a c
- - - - - -


n a t
- - -

4 - Look and write a sentence under each picture:


....


....

5 – Listen and fill in the gaps:-

Ramy:- What colour ....it?

Samy:- It's blue. Blue is my favourite ....

6 - Read and match (A) with (B) :



1. Where are you from?
2. What colour is it?
3. Blue is my
4. Blue is nice,



- favourite colour !
- I'm from France.
- But I like red.
- He's my father.
- It's blue.

7 - Choose the correct words between brackets:

1 : (What – How – Where) colour is it?

2 : (It – He – She) 's blue .

3 : Where (is – am – are) you from ?

4 : I (am – is – are) from France.

5 : Blue is (red – nine – nice). But I like red.

8 - Look at the picture and unscramble the words:



1. epesh ....
2. yek ....
3. nomle ....
4. snu ....




Unit 7 In the Department Store

Word Time

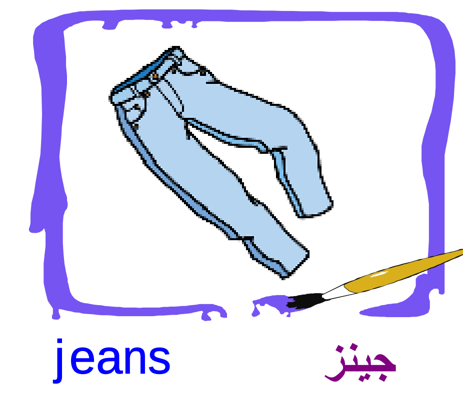





shoes حذاء

socks جورب-شراب

shirts قمصان


skirts جيبات

jeans جينز

shorts شورت

لاحظ الآتى :-

إن بعض أنواع الملابس يأتى دائما فى صيغة الجمع ويُعامل معاملة الجمع بوضع are معه .

1 – These are socks . هذا جورب { شراب }

2 – The shoes are black . الحذاء يكون أسود .

ملابس تأتى جمع مثل :-

shoes – jeans – trousers – shorts – socks – pants – glasses




7 Unit Exercises 2 Lesson





1 - Look at the picture and unscramble the words :

1.  iktrs ....

2.  orstsh ....

3.  osehs ....

4.  hrtis ....

2 - Copy the following sentence:

1 : What colour is it?

....

3 - Choose the correct words between brackets:

1 : (What – How – Where) are you from?

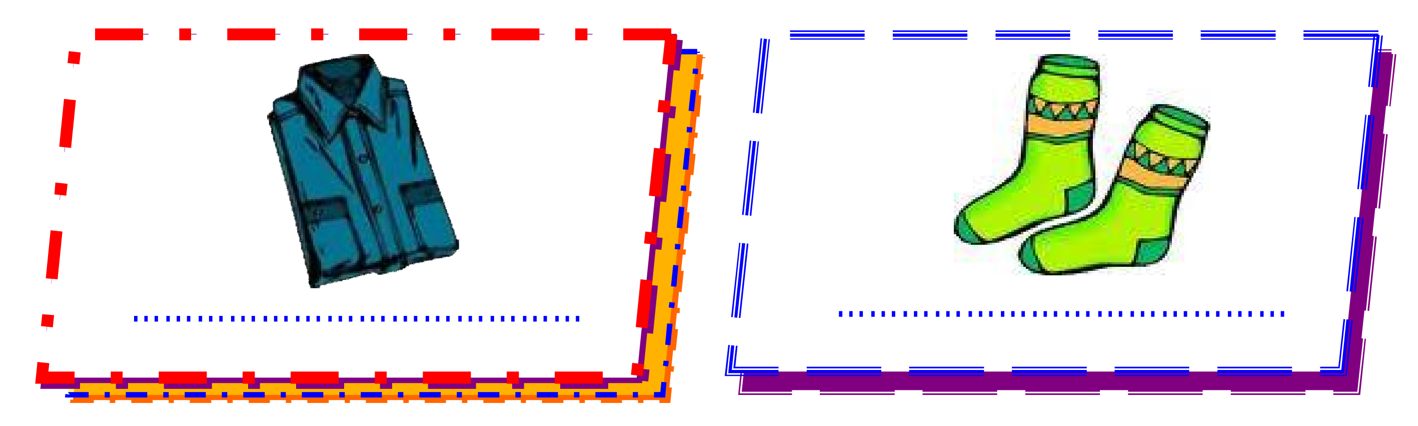
2 : (It – He – She) 's my skirt .

3 : Where (does – do – is) you live ?

4 : I' (am – is – are) from egypt.

5 : Blue is nice. But (I – he – she) like red.

4 - Look and write a sentence under each picture:



5 - Read and match (A) with (B) :

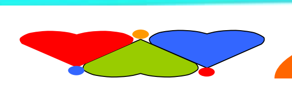


1. What colour is it?
2. This is my
3. Where are you from?
4. Blue is nice,



B

- ( ) But I like red.
- ( ) I'm from France.
- ( ) She's my mother.
- ( ) shirt.
- ( ) It's blue.


Unit 7 In the Department Store

Practice Time

Grammar

للسؤال عن الأشياء الجمع نستخدم

What are these ? (ما هذا (إذا كن قريب

What are those ? (ما هذا (إذا كن بعيد

They are .... ? و نستخدم للإجابة

What are	these? those?	They're	shoes.

They're = They are



1 – What are these?

μ They are socks.



2 – What are ……………?

μ ……………… are skirts.



3 – What are ……………?

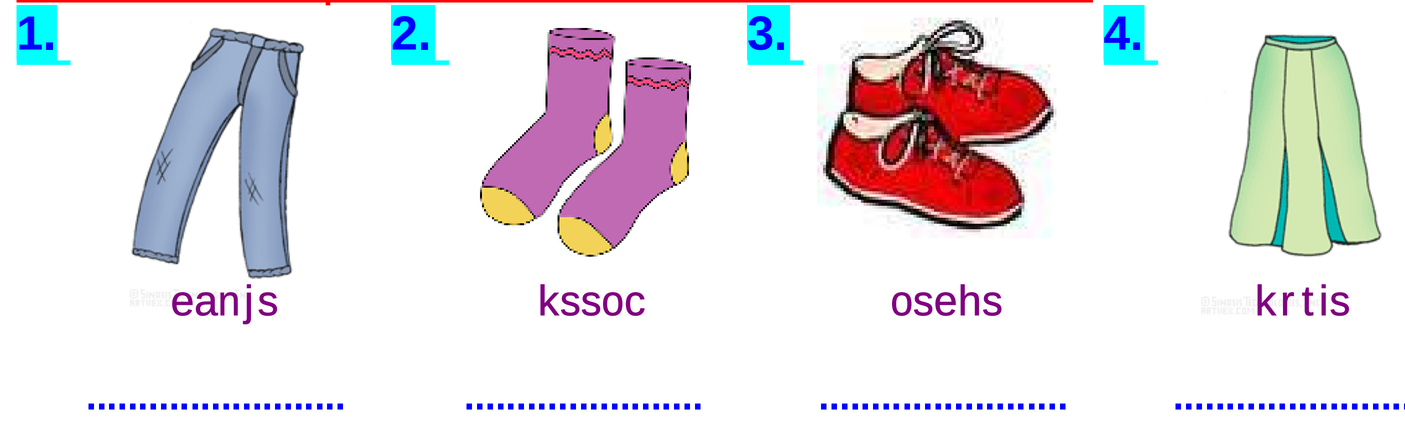
μ They …………… shirts.

2 – Listen and fill in the gaps:-

Clerk: - Where are ……………. from ?

Man: - I am ……………..France.

3 - Look at the picture and unscramble the words :



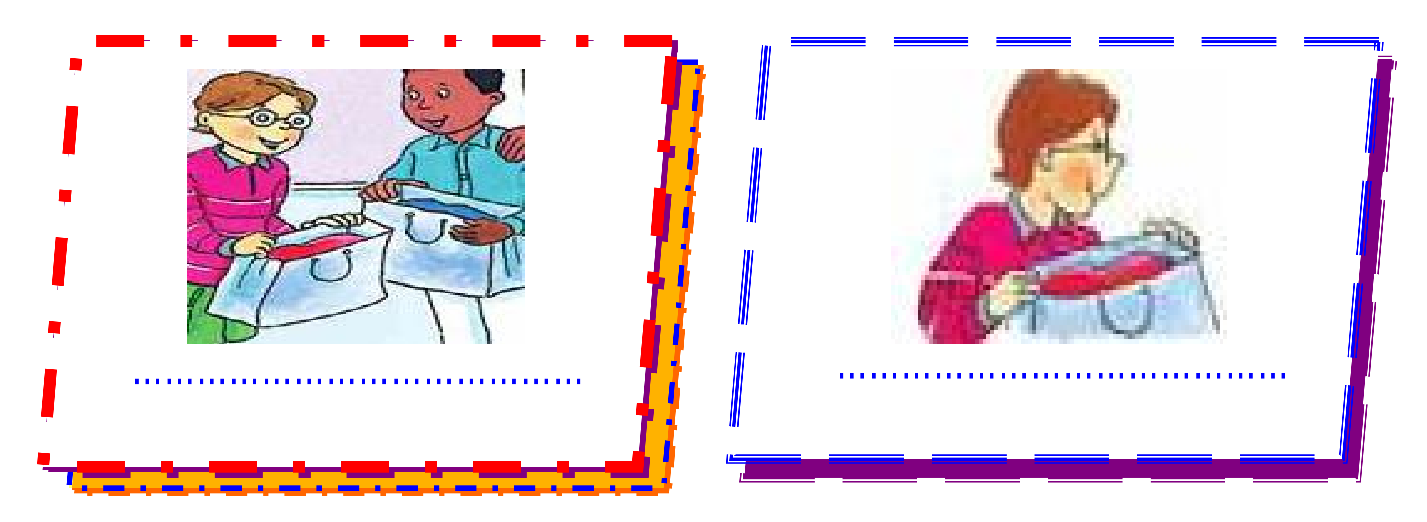
……………………… ……………………… ……………………… ………………………

4 – Listen and fill in the gaps:-

Ramy: - What colour …………..it?

Samy: - It's blue. Blue is my favourite …………………

5 - Look and write a sentence under each picture:



………………………………………… …………………………………………

حذاء	شراب	قميص	جيبه	جينز	شورت
shoes	socks	shirt	skirt	jeans	shorts
shoes	socks	shirt	skirt	jeans	shorts

ما هذا ؟ انه حذاء

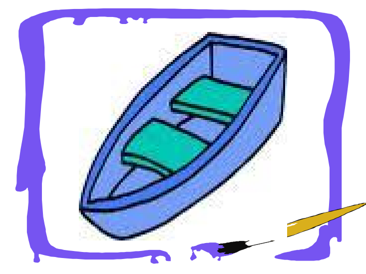
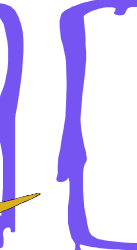
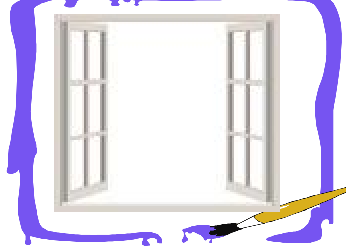
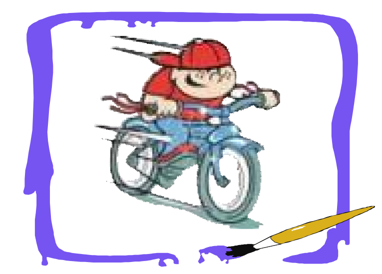
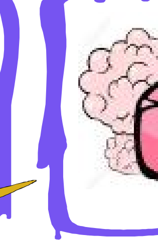
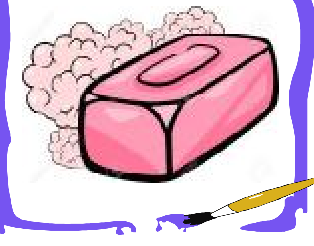
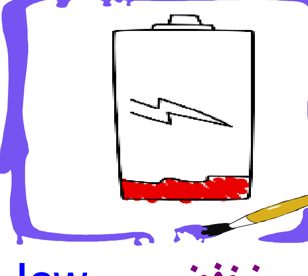
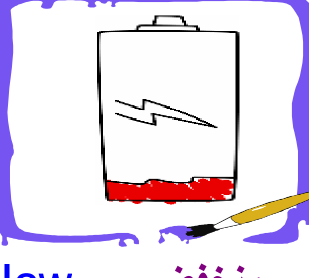
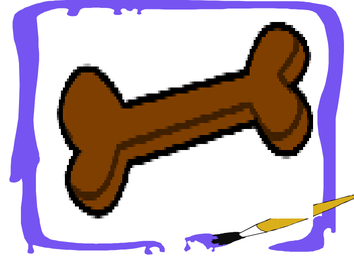
What are these? They are shoes.

ما هذا ؟ انه جورب

What are those? They are socks.

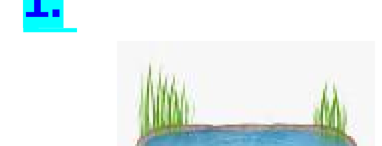
Unit 7 In the Department Store



		 	
boat قارب	snow ثلج	home بيت	coat بالطو
			
window شباك	note ملحوظة	telephone تليفون	key مفتاح
		 	
ride يركب	rain مطر	soap صابون	road طريق
	 		
toad ضفدع	low منخفض	row يجدف	hole حفرة
			
bone عظمة	tone نغمة	rope حبل	lake بركة مياه

7 Unit Exercises 4 Lesson

1 - Look at the picture and unscramble the words :

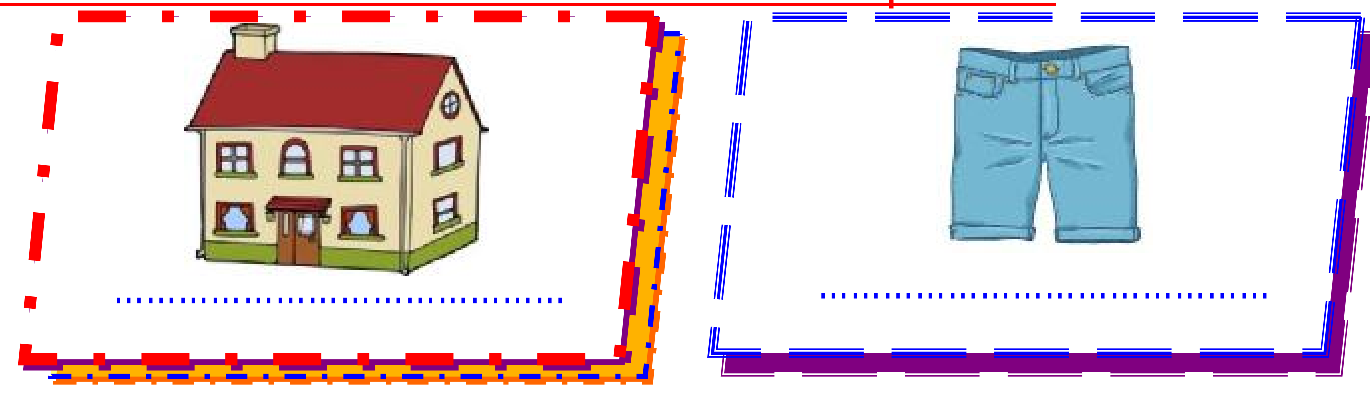
1.  kela ....

2.  shsae ....

3.  owwnid ....

4.  aops ....

2 - Look and write a sentence under each picture:



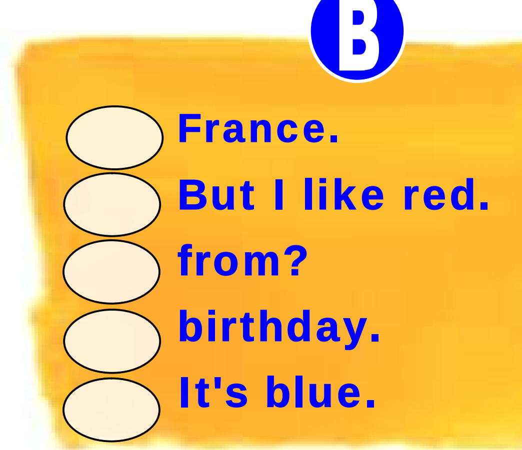
....

3 - Read and match (A) with (B) :



A

1. **Where are you....**
2. **I'm from...**
3. **What colour is it?**
4. **Blue is nice,**



B

( ) **France.**
( ) **But I like red.**
( ) **from?**
( ) **birthday.**
( ) **It's blue.**

4 – Listen and complete:

1 : What .... is it?
2 : It's blue. Blue is my favourite colour !
3 : Blue is nice, ... I like red.

قارب	ثلج	بيت	بالطو	شباك	ملحوظة- مفكرة
boat	snow	home	coat	window	note
boat	snow	home	coat	window	note

1 - Choose the correct words between brackets:

1 : What colour (is – are – do) it?

2 : (It – He – She) 's blue .

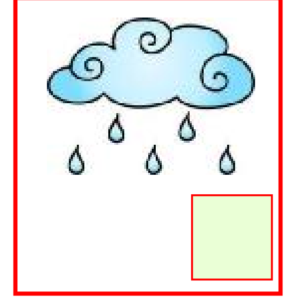
3 : Where (are – do – does) you live ?

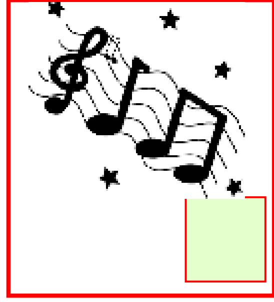
4 : I (am – is – are) from France.

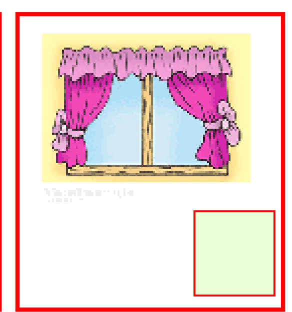
5 : Blue is nice. But (I – he – it) like red.

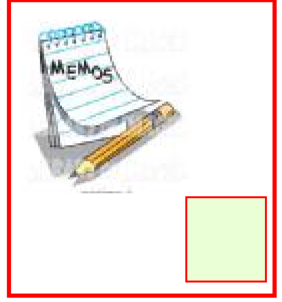
2 - Listen and number the pictures:

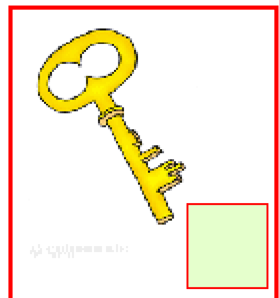
1- window 2- key 3- rain 4- tone 5- note











3 – Listen and complete:

1 : Where …………….you from?
2 : I am …………..France.

4 - Read and match (A) with (B) :

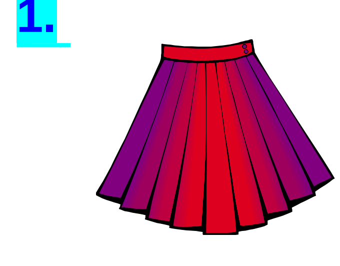


1. This is a ………..
2. I'm from…
3. These are ……..
4. Blue is nice,



France.
shirts.
skirt.
this.
It's blue.

5 - Look at the pictures and unscramble the words :

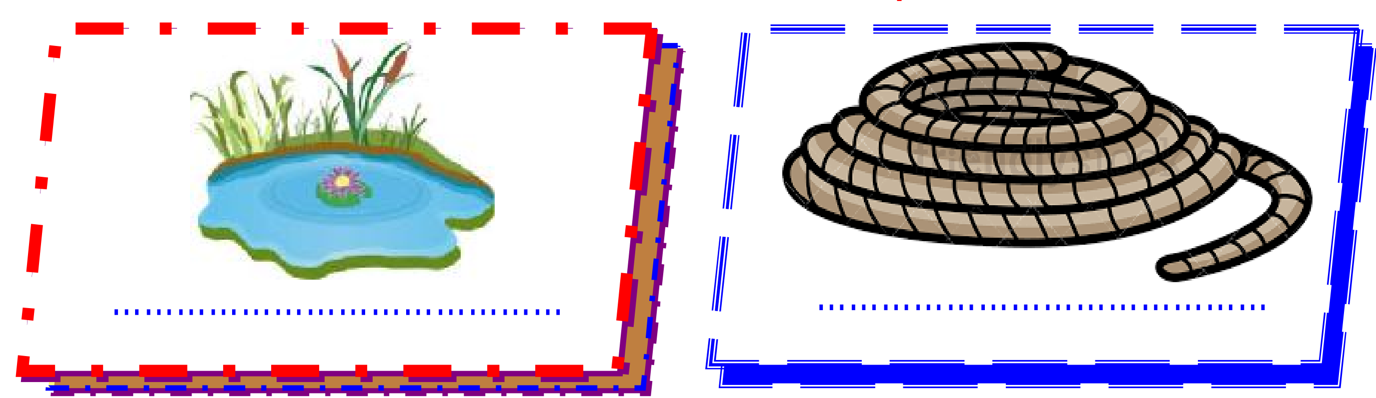
1. 
trski
……………………

2. 
osehs
……………………

3. 
oabt
……………………

4. 
ctoa
……………………

6 - Look and write a sentence under each picture:

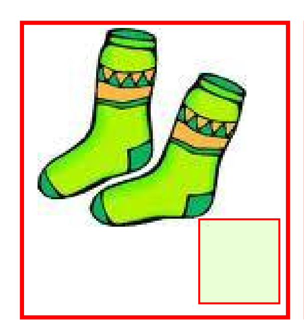


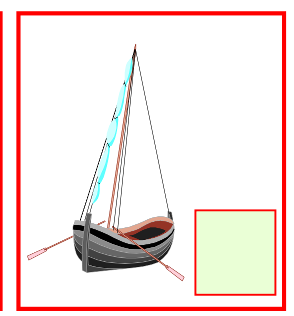
………………………………………
………………………………………

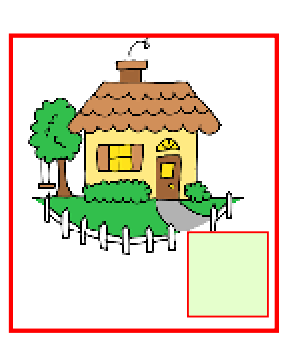


1 - Listen and number the pictures::

1- boat 2- shoes 3- socks 4- home 5- shorts







2 – Listen and complete:

1 : What colour ………………?

2 : It's ………………

3 - Read and match (A) with (B) :



1. What is this?
2. What are these?
3. What colour is it?
4. Where are you from?



- I'm from France.
- It's a ball.
- happy.
- They are my shoes.
- It's blue.

4 - Choose the correct words between brackets:

1 : (What – Where – How) are you from?

2 : I'm (four – fine – from) France.

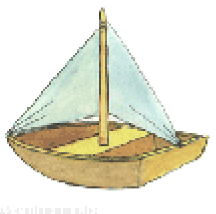
3 : What are (this – these – that)?

4 : They (am – is – are) skirts.

5 : This is a (boat – shoes – socks).

5 - Look at the pictures and unscramble the words :

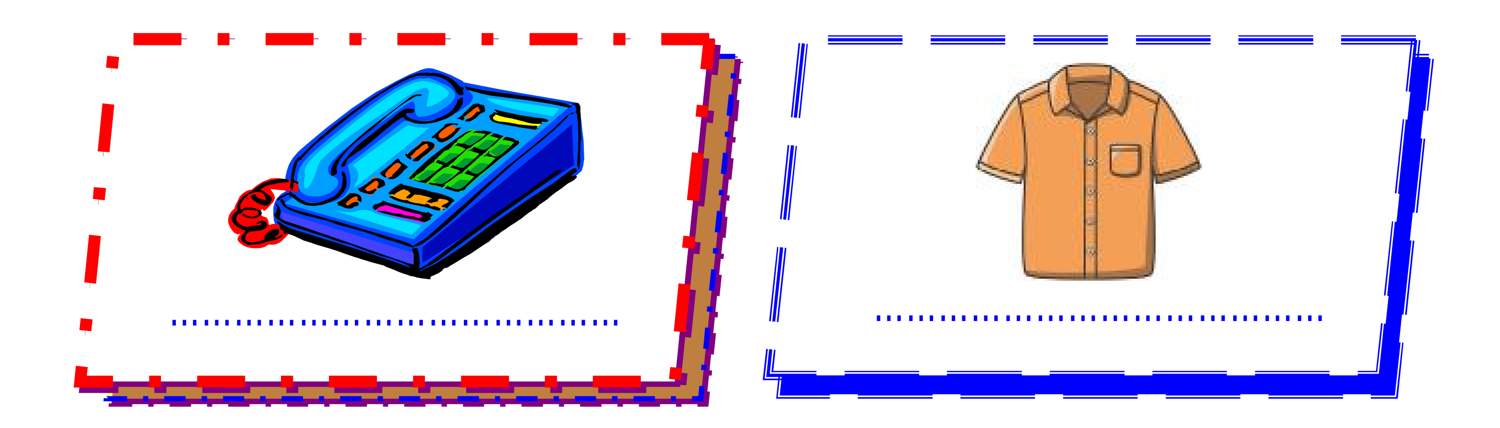
1. 
easnj
....

2. 
btoa
....

3. 
ktirs
....

4. 
caot
....

6 - Look and write a sentence under each picture:


....
....

7 - Punctuate the following sentence:

1 : what colour is it

....

8 - Copy the following sentences:

1 : Where are you from?

....

2 : I'm from France.

....

Unit 8 In a Messy Classroom

Conversation Time

A Listen and repeat. Point to the speakers. Then listen again.

Oh, no! What a mess!
Yeah, you're right.
Let's clean up.
Okay. Let's get the broom.

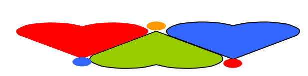
D. Review. Listen and repeat.

What time is it ?
It's two o'clock.



Important Expressions

Soha-	:	Oh, no! What a mess!	يا لها من فوضى !
Ali	:	Yeah, you're right.	نعم أنتى على حق
Soha	:	Let's clean up.	هيا ننظف
Ali	:	Okay. Let's get the broom.	موافق هيا نحضر المقشة .
Sokkara	:	What time is it ?	ما الوقت ؟
Sokkar		It's two o'clock.	انها الثانية بالضبط



Grammar



١ ـ عند السؤال عن الوقت نستخدم الآتى :-

@ What time is it ? ما الوقت ؟ ì @What is the time ? كم الوقت؟

è It is + الوقت + o'clock . للإجابة نستخدم




Vocabulary



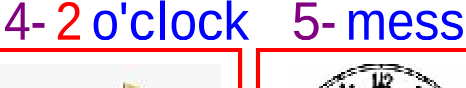
1.	mess	فوضى– غير مرتب	8.	okay	موافق
2.	classroom	حجرة الفصل	9.	get	يحصل على–يحْضر
3.	What a mess!	يا لها من فوضى	10.	broom	مقشة
4.	yeah	نعم	11.	What time.?	ما الوقت ...؟
5.	right	صحيح – صواب	12.	o'clock	بالضبط
6.	let's	هيا بنا – دعنا	13.	it's 2 o'clock	إنها الثانية بالضبط
7.	clean up	ينظف	14.	clock	ساعة كبيرة

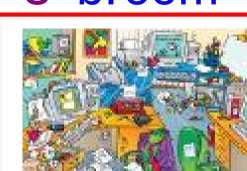


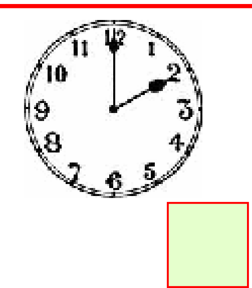

Exercises




1 - Listen and number the pictures::

1- clean up 2- time  3- broom  4- 2 o'clock 5- mess 





2 – Listen and complete:

1 : Oh, no! What a ………………..!

2 : Let's ……………… the broom.

3 - Read and match (A) with (B) :



1. What time is it?
2. Oh, no! What a….
3. Let's clean…….
4. Okay. Let's get the..



( ) up.
( ) broom.
( ) mess!
( ) It's two o'clock.
( ) classroom.

4 - Choose the correct words between brackets:

1 : Let's clean(up – on – in)!
2 : Oh, no! (is – what – are) a mess!.
3 : Let's (go – play – get)the broom.
4 : (What – Where – How) time is it?
5 : It(are – do – is) two o'clock.

5 - Look at the pictures and unscramble the words :


1. 
puceanl
....

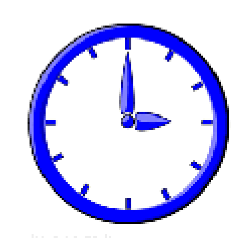
2. 
mtie
....

3. 
borom
....

4. 
salcs
....

6 - Look and write a sentence under each picture:


....


....

7 - Punctuate the following sentence:

1 : what time is it

....

8 - Copy the following sentences:

1 : Let's clean up.

....

2 : Let's get the broom.

....

مقشة	ينظف	حبل	بطئ	طائرة ورق	نغمة
broom	clean	rope	slow	kite	tone
broom	clean	rope	slow	kite	tone

كـــم الوقت ؟ What time is it?

انها الثانية بالضبط It's two o'clock.

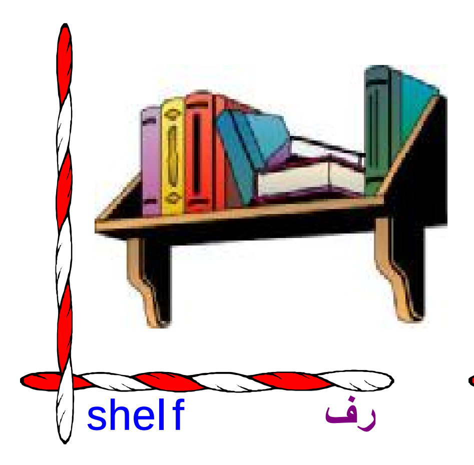
يا لها من فوضى Oh! no. What a mess!

هيا ننظـــف Let's clean up.

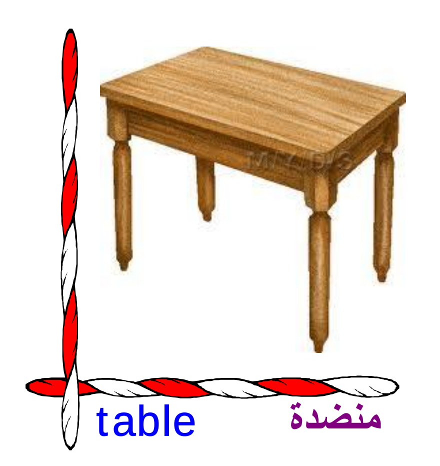


Unit 8 In a Messy Classroom


computer كمبيوتر


shelf رف


cupboard دولاب


table منضدة


desk مكتب


chair كرسى




Exercises





1 – Listen and complete:

1 : What time .... it?

2 : It's two ....

2 - Read and match (A) with (B) :



A

1. What are those?
2. What colour are they?
3. What colour is it?
4. Can you fly a kite?

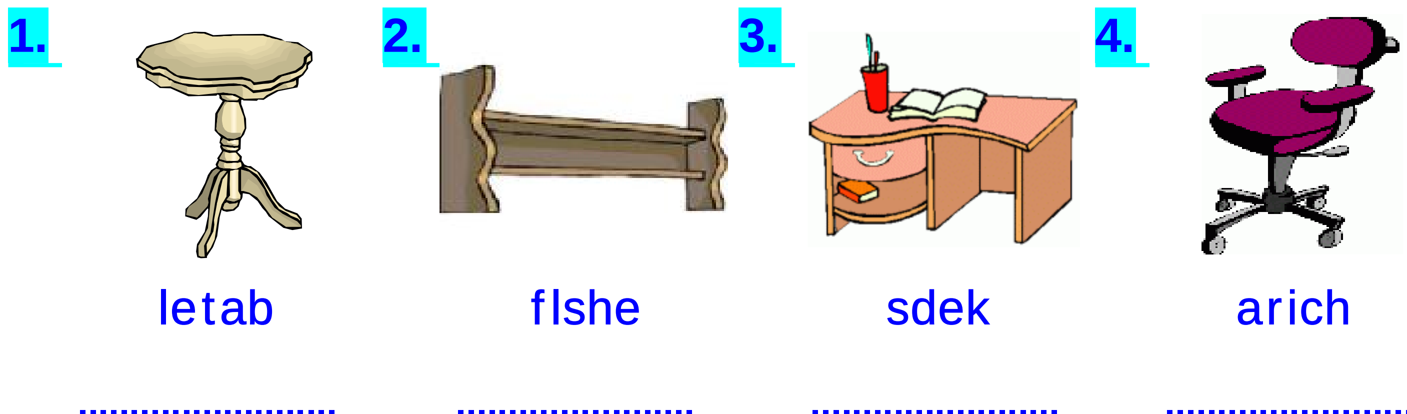
B

( ) It's blue.
( ) Yes, I can.
( ) They are birds.
( ) Let's clean up.
( ) They are black.

3 - Choose the correct words between brackets:

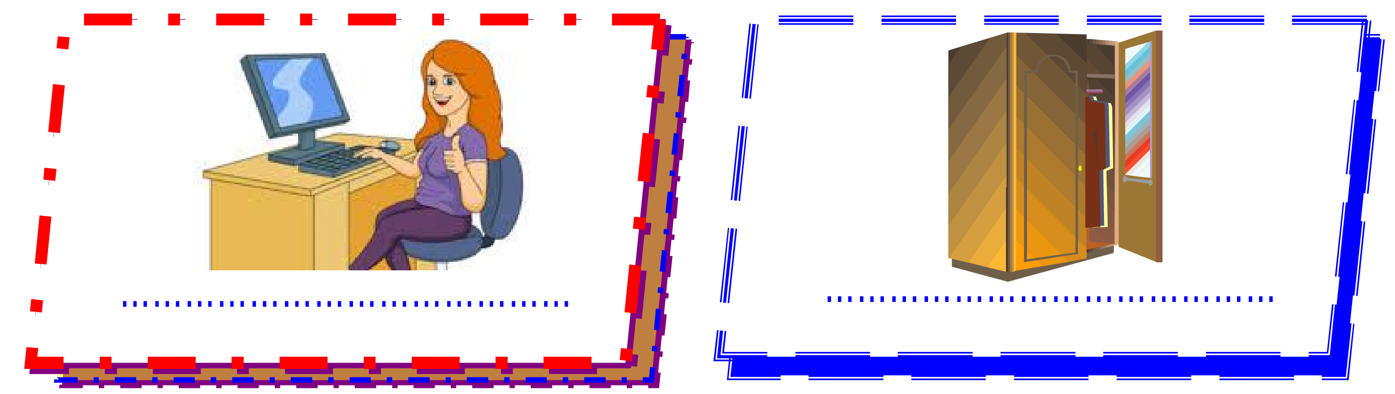
1 : Oh, no! What a (mess – eat – read) !
2 : Yeah, you (is – are – am)right.
3 : Let's (clean – draw – run) up.
4 : I (walk – take – watch) a shower.
5 : Okay. Let's (help – get – it)the broom.

4 - Look at the pictures and unscramble the words :



letab .... flshe .... sdek .... arich ....

5 - Look and write a sentence under each picture:



6 - Punctuate the following sentence:

1 : what time is it

....

7 - Copy the following sentences:

1 : Oh, no! What a mess!

....

2 : Okay. Let's get the broom.

....

Unit 8 In a Messy Classroom

Practice Time

1.	in	فى	5.	guitar	جيتار
2.	on	على	6.	bananas	موز
3.	under	تحت	7.	basketball	كرة السلة
4.	next to	بجوار	8.	kite	طائرة ورقية

Grammar

حروف الجر للمكان

عند السؤال عن مكان شئ من الأشياء نستخدم :-

Where (is – are) the ....?

و للإجابة نستخدم الآتى:-

in فى - on على - under تحت - next to بجوار

Where's the book? Where are the books?	It's They're	in on under next to	the cupboard.

1 - Where is the guitar?

♣ It's on the table.





2 - Where are the bananas?

♣ They're under the chair.

3 - Where is the basketball?

♣ it's under the table.







Exercises

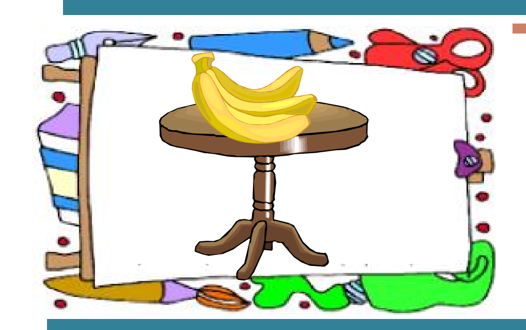






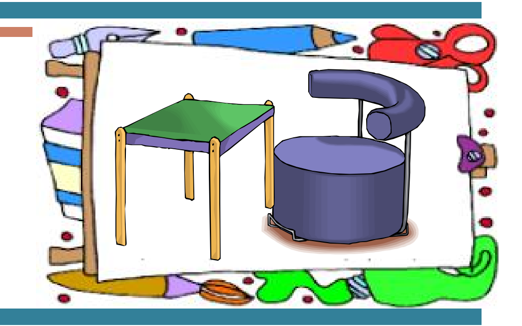
1 - Where are the books?

♣ They're ……….. the shelf.



2 - Where are the bananas?

♣ They're ……….. the table.



3 - Where is the chair?

♣ It's ………… ……… the table.



4 - Where are the coats?

♣ They're …… the cupboard.



5 - Where is the computer?

♣ It's ………….. the desk.

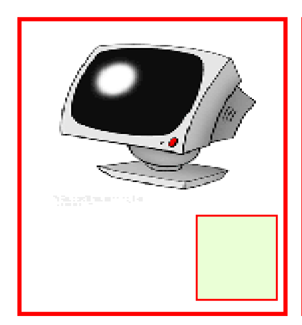
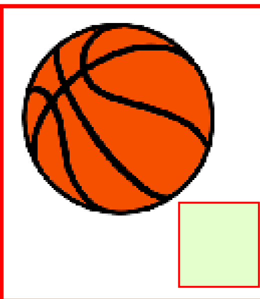
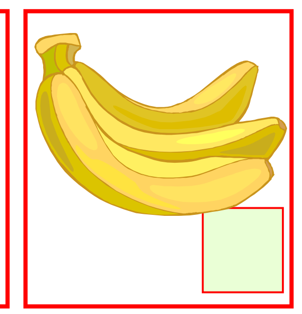


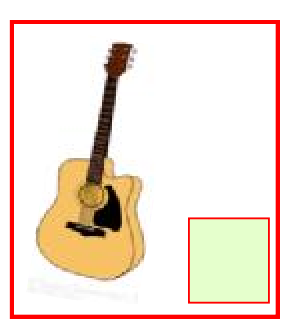
6 - Where is the basketball?

♣ It's …………. the table.

1 - Listen and number the pictures::

1- table 2- guitar 3- basketball 4- bananas 5- computer



2 – Listen and complete:

1 : What ……………… is it ?
2 : It's ……………… o'clock.

3 - Read and match (A) with (B) :



A

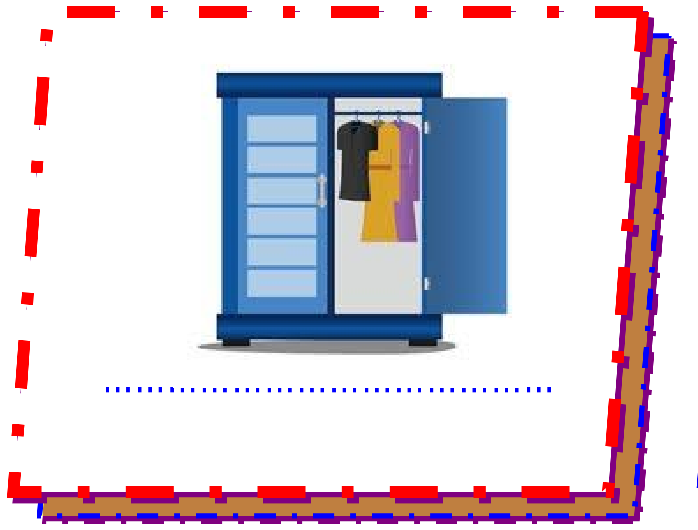
1. Oh, no! What a mess!
2. Let's clean ………….
3. Okay. Let's get the..
4. It's two ………………



B

- o'clock.
- It's yellow.
- Yeah, you're right.
- up.
- broom.

4 - Look and write a sentence under each picture:



……………………………………

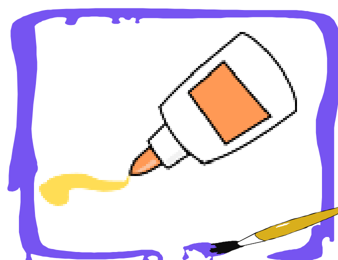


……………………………………

Unit 8 In a Messy Classroom

Phonics Time


blue أزرق


glue صمغ

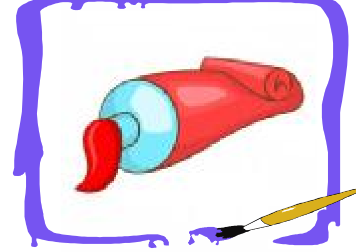

true صحيح - حقيقى



flute ناى



June شهر يونية

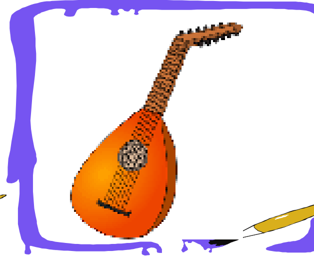

tube انبوبة


clue دليل


dune كثبان رملى


tune نغمة


cute لطيف

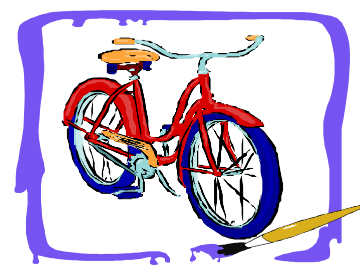

lute عود


boat قارب


cake كيكة


seed بذرة

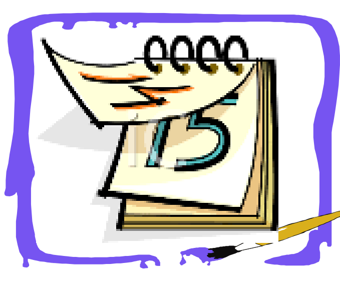

lake بحيرة


bike دراجة


mail بريد


cup فنجان


sea بحر


day يوم – نهار



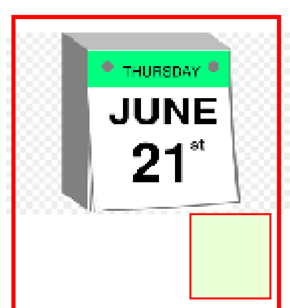

8 Unit Exercises 4 Lesson

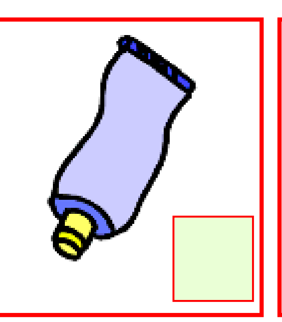
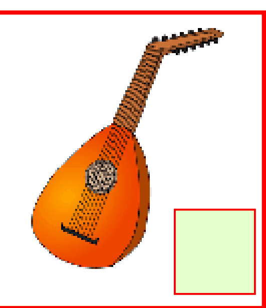



1 - Listen and number the pictures::

1- lute 2- cake 3- cup 4- june 5- tube





2 – Listen and complete:

1 : Oh, no! ………………… a mess!

2 : Let's clean …………….

3 - Read and match (A) with (B) :

A

1. What time is it?
2. Where's the ball?
3. Oh, no! What a mess!
4. Let's get the……

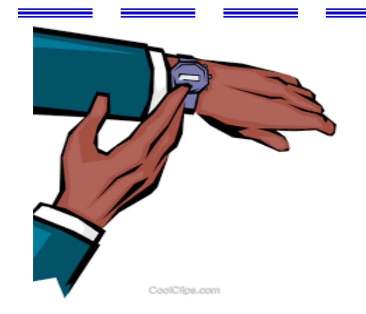
B

- ( ) cupboard.
- ( ) broom.
- ( ) Under the chair.
- ( ) It's two o'clock.
- ( ) Let's clean up.

4 - Look and write a sentence under each picture:



……………………………………………

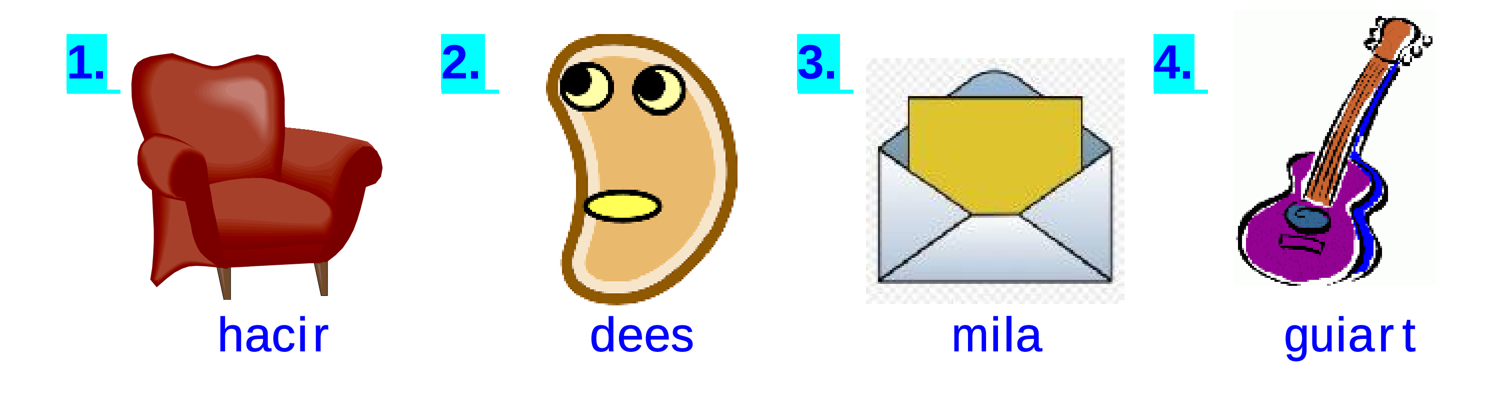


……………………………………………

5 - Choose the correct words between brackets:

1 : (What – Is – Do) a mess!
2 : Let's clean (at – up – on) .
3 : What time (is – are – am)it?
4 : It's (to – at – two) o'clock.
5 : Where (is – are – it) the bananas?

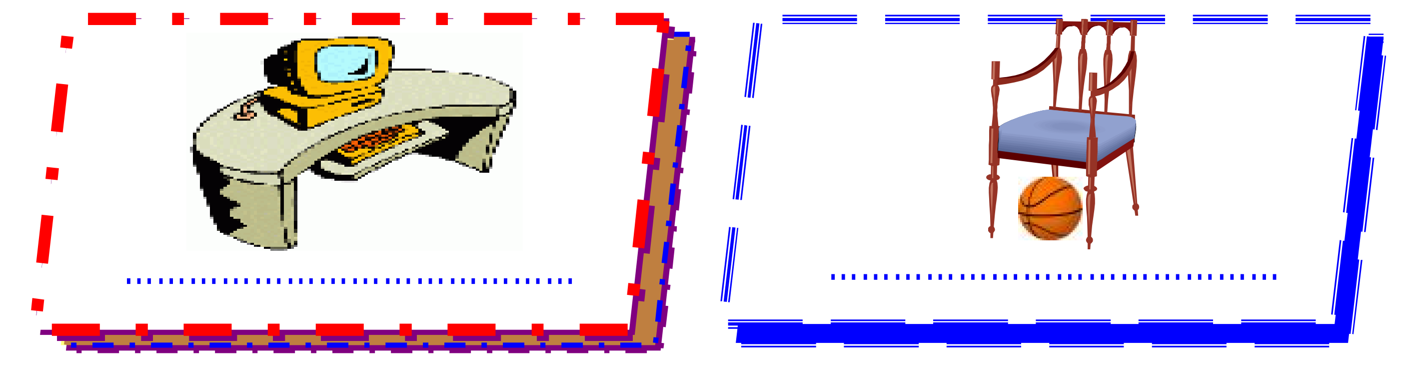
6 - Look at the pictures and unscramble the words :



hacir — dees — mila — guiart

....

7 - Look and write a sentence under each picture:



....

8 - Punctuate the following sentence:

1 : where's the guitar

....

9 - Copy the following sentences:

1 : What time is it?

....

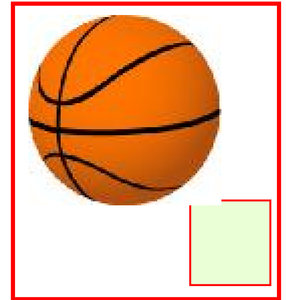
2 : It's two o'clock.

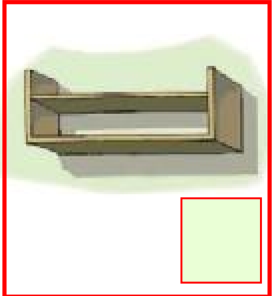
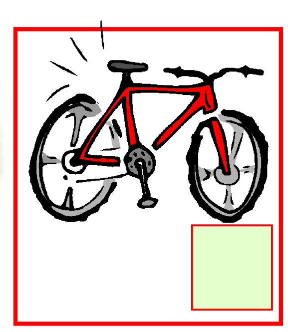
....



1 - Listen and number the pictures::

1- cupboard 2- basketball 3- bike 4- cup 5- shelf



2 – Listen and complete:

1 : Oh, no! What a ………………..!

2 : Let's clean …………….

3 - Read and match (A) with (B) :



1. What time is it?
2. Okay. Let's get the..
3. Where's the guitar?
4. Where are the books?



- It's on the table.
- It's two o'clock.
- They're under the shelf.
- broom.
- Let's clean up.

4 - Choose the correct words between brackets:

1 : It's next (two – to – on)the desk.

2 : They (is – are – am) in the cupboard.

3 : What time (are – is – do)it?

4 : It's three (o'clock – book – bag).

5 : Let's (read – eat – clean) up.

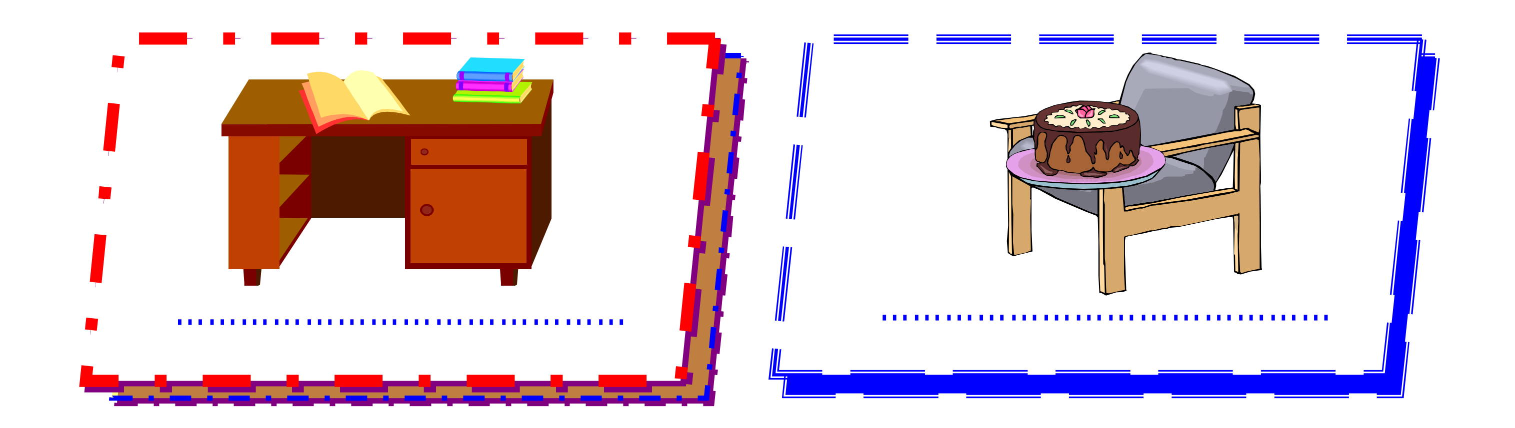
5 - Look at the pictures and unscramble the words :



kebi fletu ekla borom

....

6 - Look and write a sentence under each picture:



....

7 - Punctuate the following sentence:

1 : what time is it

....

8 - Copy the following sentences:

1 : Where's the kite ?

....

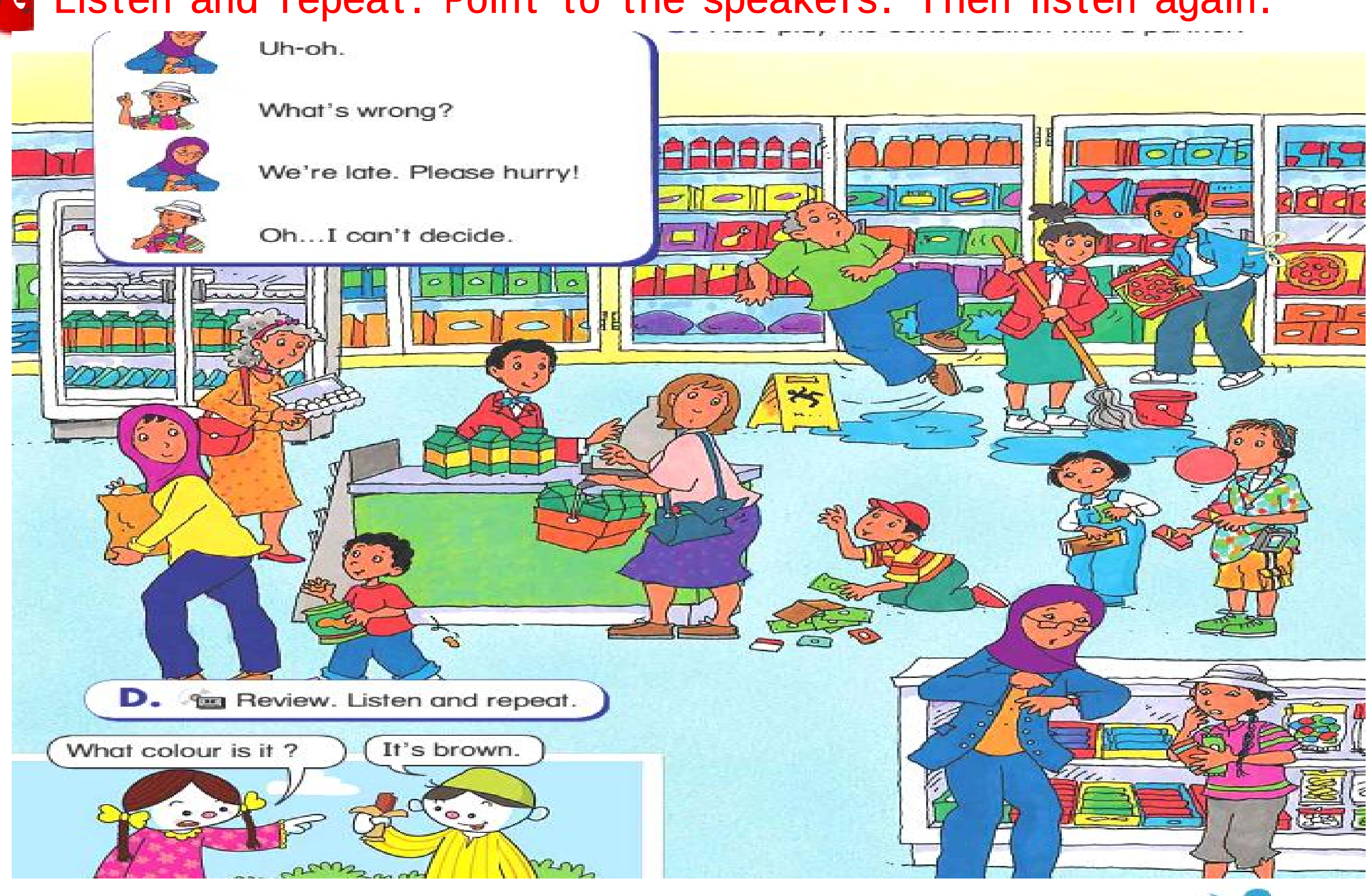
2 : It's in the cupboard.

....

Unit 9 In the Shop

Conversation Time

A Listen and repeat. Point to the speakers. Then listen again.



Important Expressions

Sarah	: What's wrong?	ما الأمـــــر ؟
Mother	: We're late. Please hurry!	نحن متأخرون– من فضلك إسرعى
Sarah	: Oh... I can't decide.	أنا لا أستطيع أن أقرر
Sokkara	: What colour is it?	من لونـــه ؟
Sokkar	: It's brown .	انه بنى



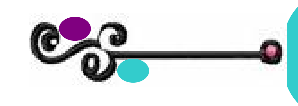
Grammar

١ـ عند السؤال عن ماذا حدث نستخدم الآتى :-

♣ What's wrong? ما الأمر؟- ماذا حدث؟

١ـ عند التعبير عن عدم اختيار شئ نستخدم الآتى :-

♣ I can't decide. أنا لا استطيع أن اقرر.




9 Unit Vocabulary



1.	shop	محل–دكان– يتسوق	6.	peanuts	فول سودانى
2.	wrong	خطأ	7.	gum	لبان
3.	What's wrong?	ماذا حدث ؟	8.	can't decide	لا يستطيعأن يقرر
4.	late	متأخر	9.	milk	لبن
5.	please hurry	من فضلك اسرع	10.	What colour…?	ما لون....؟



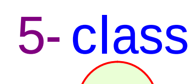

9 Unit Exercises 1 Lesson




1 - Listen and number the pictures::

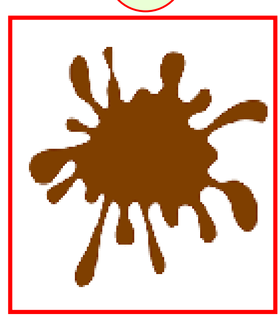
1- shop 2- time 3- late 4- brown 5- class







2 – Listen and complete:

1 : What's ……………..?

2 : We're late. Please ………………..!

3 - Read and match (A) with (B) :



A

1. What colour is it?
2. Oh…I can't………..
3. Let's clean…….
4. We're late.





B

( ) up.
( ) It's brown.
( ) Please hurry!
( ) It's three o'clock.
( ) decide.

4 - Choose the correct words between brackets:

1 : What(is – are – do)wrong?

2 : We(is – what – are)late. Please hurry!!.

3 : Let's (walk – run – get)the broom.

4 : (What – Where – How) colour is it?

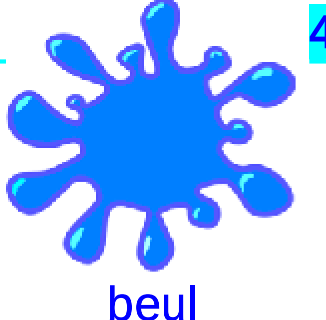
5 : It(are – do – is) ten o'clock.

5 - Look at the pictures and unscramble the words :

1. 

spoh
....

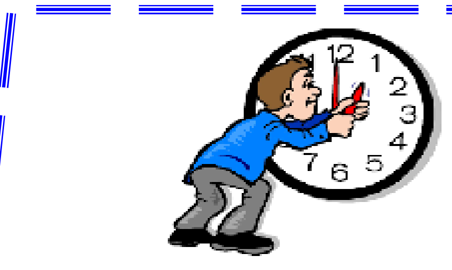
2. 
der
....

3. 
beul
....

4. 
bwnro
....

6 - Look and write a sentence under each picture:


....



....

7 - Punctuate the following sentence:

1 : what colour is it

....

8 - Copy the following sentences:

1 : We're late. Please hurry!

....

2 : Oh... I can't decide.

....

ما الأمر ؟ ما الأمر ؟

What 's wrong? What 's wrong?

نحن متأخرون . من فضلك أسرعى

We're late . Please hurry.

ما لونه ؟

What colour is it?

انه بنى

It's brown .

Unit 9 In the Shop

Word Time

candy حلوى

juice عصير

water مياه

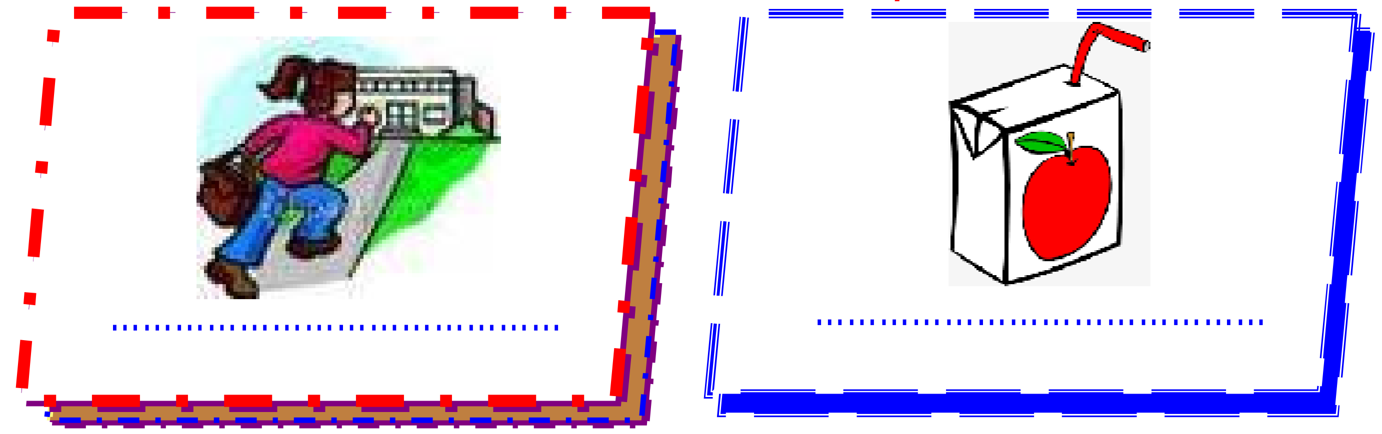
ice cream آيس كريم

popcorn فيشار

chips شيبسى

Unit 9 Exercises Lesson 2

1 - Look and write a sentence under each picture:



....

....

2 – Listen and complete:

1 : What..........wrong?

2 : We're .... Please hurry!

محل – دكان	حلوى	متاخر	مياه	يسرع
shop	candy	late	water	hurry
shop	candy	late	water	hurry

1 - Choose the correct words between brackets:

1 : What colour (is – are – am) it?
2 : We're late. Please!(blue – hurry – red).
3 : My birthday is (in – on – at)Monday.
4 : Oh. I (is – can't – car)decide .
5 : It's next (two – at – to) the computer .

2 - Look at the pictures and unscramble the words :

1. 

uijec

....

2. 



schpi

....

3. 

trewa

....

4. 



cronpop

....

Unit 9 In the Shop

Practice Time

Grammar

♣ عند التعبير عن ملكية الأشياء نستخدم **have** ♣

ç تأتى have مع { I – you – we – they – أسم جمع }

♠You have popcorn.

♣النفى **don't have** ♣

♠You don't have popcorn.

I You We They	have	candy.	I You We They	don't have	juice.

Examples



1 – We have ice cream,
we don't have chips.



2 – They have candy,
they don't have popcorn.



3 – I have water,
I don't have ice cream.



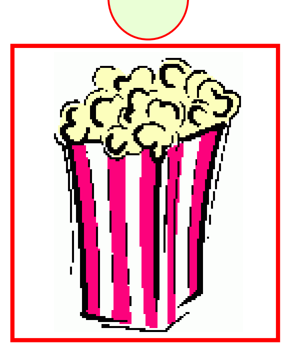

Exercises

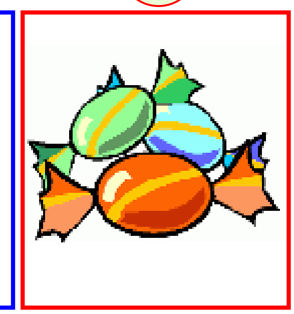




1 - Listen and number the pictures::

1- water 2- popcorn 3- chips 4- candy 5- juice







2 – Listen and complete:

1 : I ....candy.

2 : I don't ....juice.

3 - Read and match (A) with (B) :

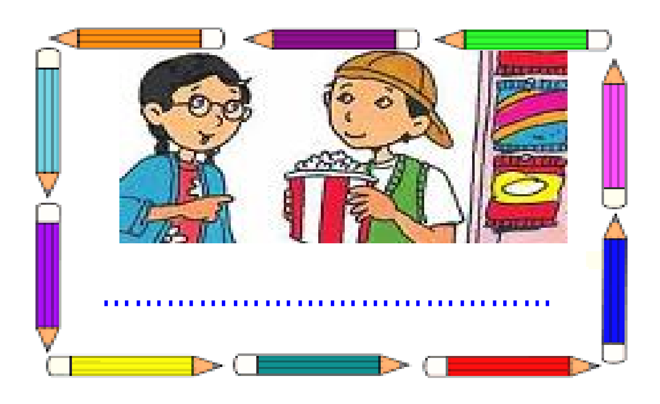


1. You have popcorn.
2. We have juice.
3. They have candy.
4. I have water.

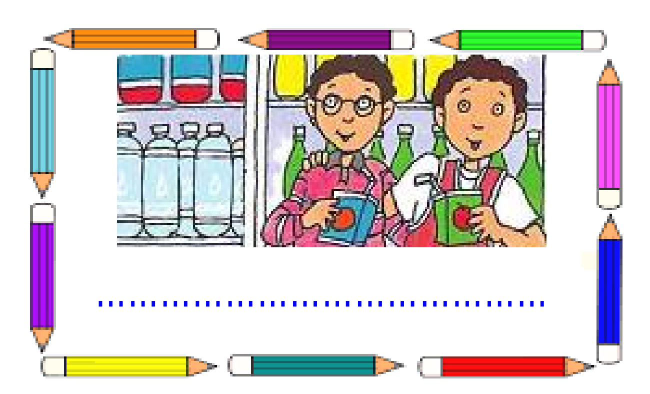
B

( ) They don’t have popcorn.
( ) I don’t have chips.
( ) We don’t have water.
( ) You don’t have chips.
( ) It's blue.

4 - Look and write a sentence under each picture:



....



....

آيس كريم	فيشار	عصير	شيبسى	بنى
ice cream	popcorn	juice	chips	brown
ice cream	popcorn	juice	chips	brown

1 - Choose the correct words between brackets:

1 : I (do – have – does) ice cream.

2 : I don't (have – are – can) candy.

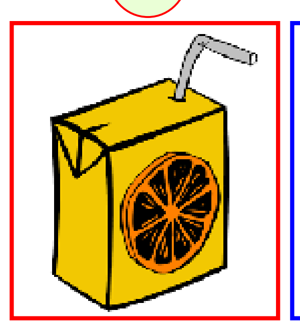
3 : They have chips, (We – You – They) don't have water.

4 : What (does – is – are) wrong?

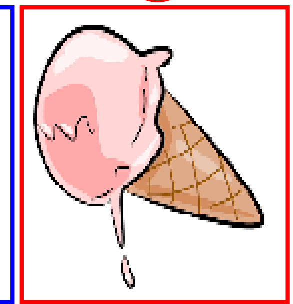
5 : We (is – can – are) late. Please hurry.

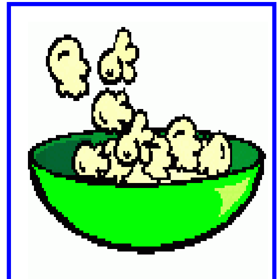
2 - Listen and number the pictures::

1- candy 2- juice 3- popcorn 4- water 5- ice cream











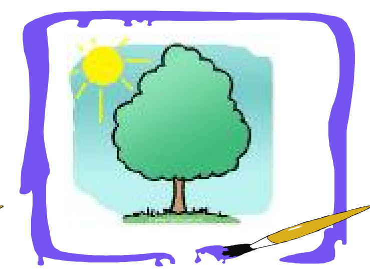
Unit 9 In the Shop

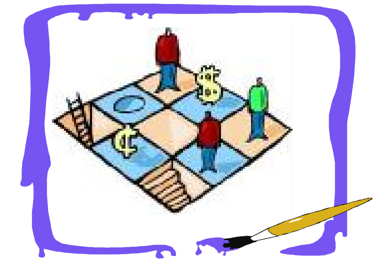
Phonics Time


cap كاب

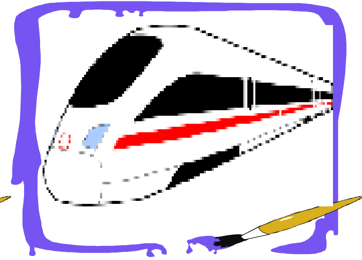

man رجُل

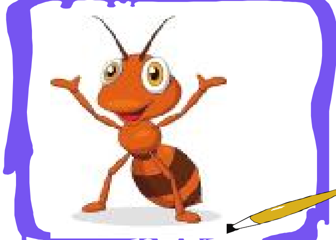

sad حزين


day نهار – يوم

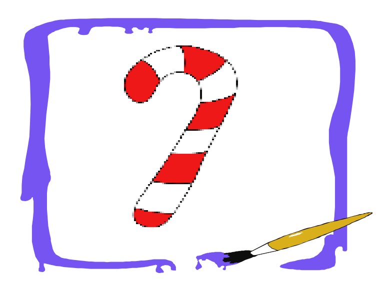

game لعبة


pain ألم – وجع


train قطار

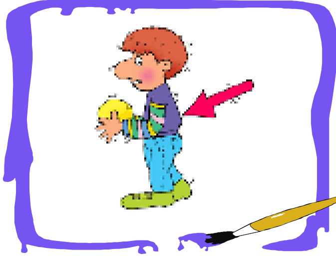


ant نملة


cane عكاز

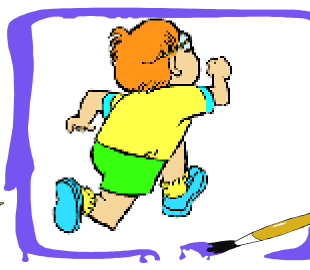

tap حنفية


hat قبعة


back ظهر – خلف


bake يخبز


pan طاسة



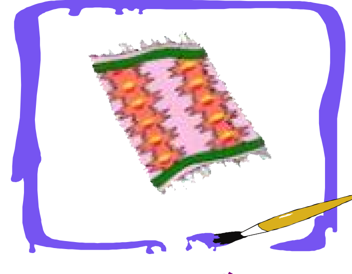
ran جرى


rain مطر


mad مجنون


made صنع – رتب


map خريطة


mat حصيرة



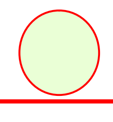
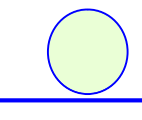
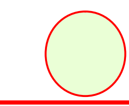
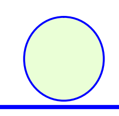
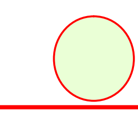

Exercises





1 - Listen and number the pictures::

1 - rain   2 - man   3 - pan   4 - lake   5 - bag







2 – Listen and complete:

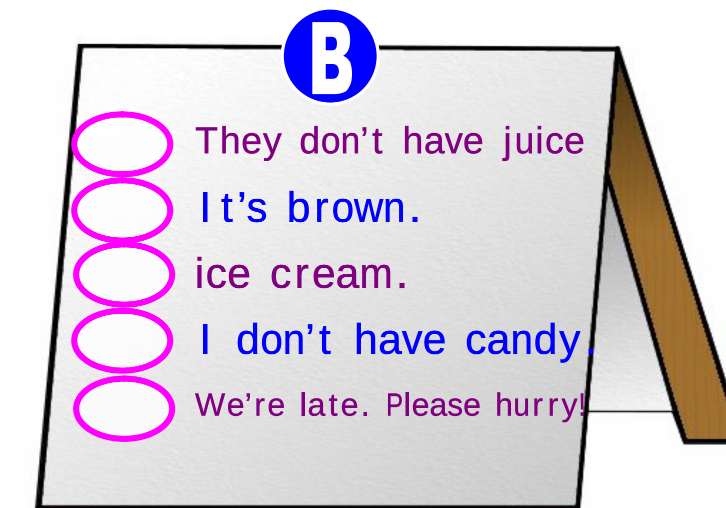
1 : What colour is ……………..?

2 : It……………brown .

3 - Read and match (A) with (B) :



1. I have water.
2. They have chips.
3. What colour is it?
4. What's wrong?



4 - Copy the following sentences:

1 : I have water.

……………………………………………………………….

2 : They don't have juice.

……………………………………………………………….

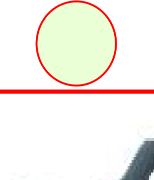
كاب	رجّل	حزين	يوم	لعبة	الم
cap	man	sad	day	game	pain
cap	man	sad	day	game	pain

عكاز	شريط	يخبز	مجنون	نملة	قطار
cane	tape	bake	mad	ant	train
cane	tape	bake	mad	ant	train

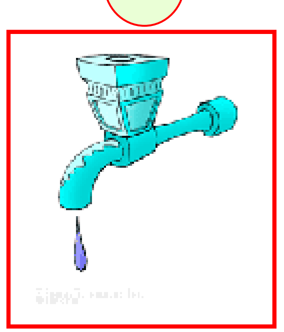
TEST ON UNIT 9

1 - Listen and number the pictures::

1- popcorn 2- tap 3- pan 4- juice 5- chips





2 – Listen and complete:

1 : We're late. ……………… hurry!

2 : Oh I ……………… decide.

3 - Read and match (A) with (B) :



1. What colour is it?
2. I have water.
3. We're late.
4. What time is it?



- It's two o'clock.
- I don't have candy from?
- Please hurry.
- It's brown.

4 - Choose the correct words between brackets:

1 : What(is – are – am) wrong?

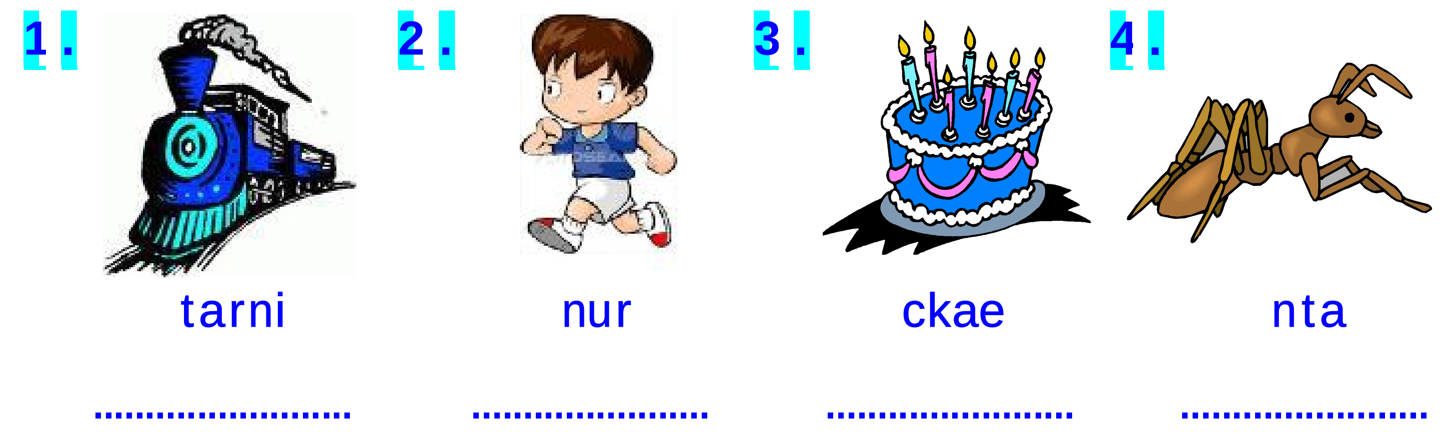
2 : We (is – are – am) late. Please hurry.

3 : What colour (are – am – is)it?

4 : I have candy. (We – They – I) don't have chips.

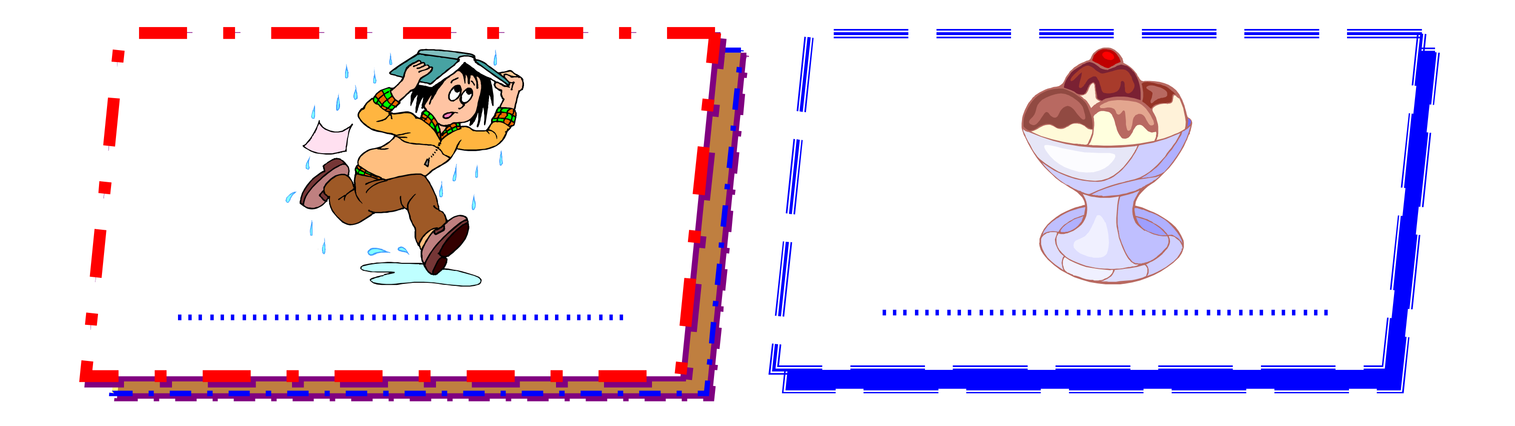
5 : You (have – is – does) ice cream.

5 - Look at the pictures and unscramble the words :



1 .	2 .	3 .	4 .
tarni	nur	ckae	nta
....	....	....	....

6 - Look and write a sentence under each picture:



....

7 - Punctuate the following sentence:

1 : what's wrong

....

8 - Copy the following sentences:

1 : What colour is it?

....

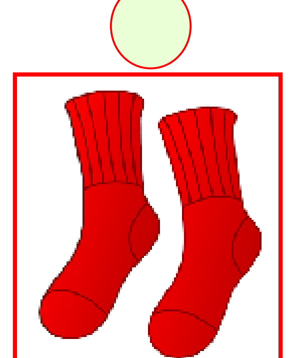
2 : It's brown.

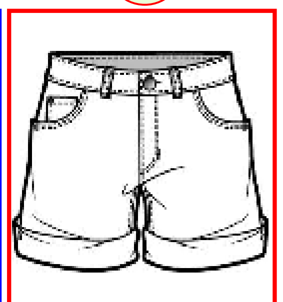
....

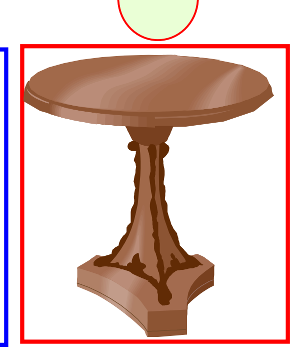
TEST ON UNITS 7,8,9

1 - Listen and number the pictures:

1- shorts 2- table 3- socks 4- shelf 5- boat







2 – Listen and complete:

1 : What .... is it?

2 : It's blue. Blue is my favourite ....!

3 - Read and match (A) with (B) :



1. Where are ....
2. Where is ....
3. What colour is it?
4. Oh, no! What a mess!



- the cap?
- But I like red.
- the shoes?
- Let's clean up.
- It's blue.

4 - Choose the correct words between brackets:

1 : Blue is nice, but I (like – can – is) red.

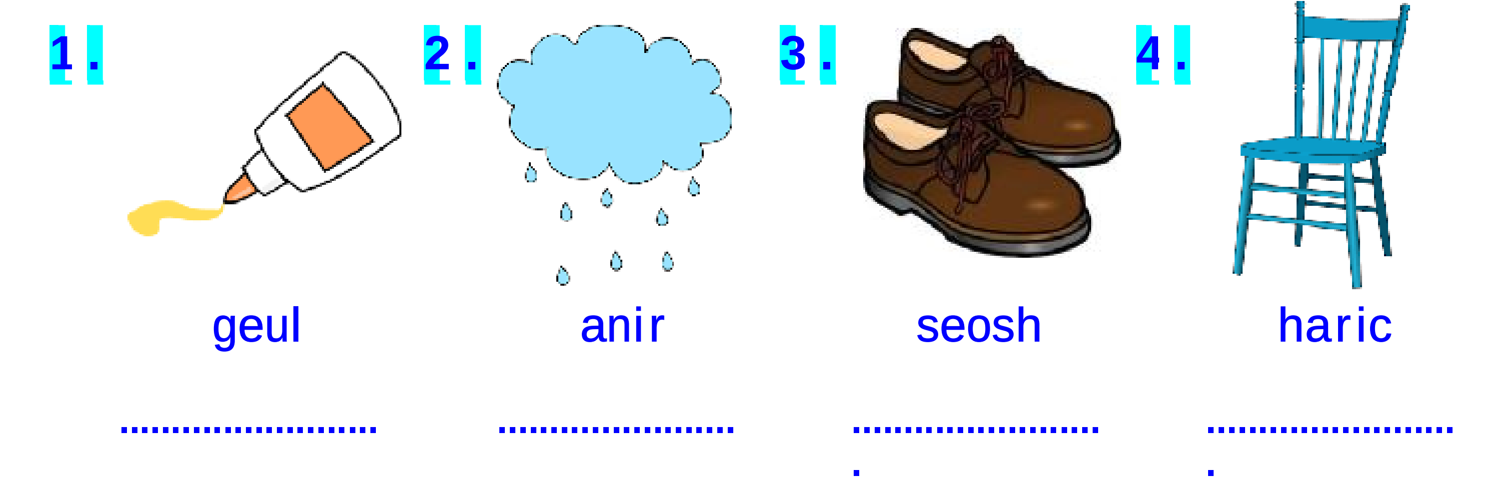
2 : What (is – are – am) those?

3 : Okay. Let's (get – go – run) the broom.

4 : We (are – is – does) late. Please hurry.

5 : What colour is (books – birds – it) ?

5 - Look at the pictures and unscramble the words :



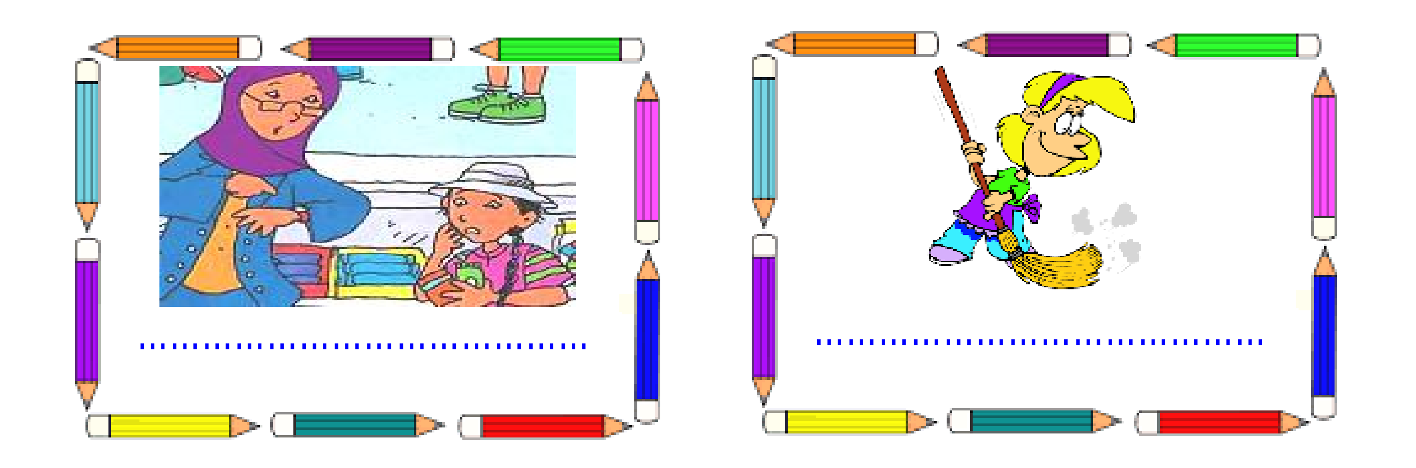
1 . geul ....

2 . anir ....

3 . seosh ....

4 . haric ....

6 - Look and write a sentence under each picture:



....

....

7 - Punctuate the following sentence:

1 : what are these

....

8 - Copy the following sentences:

1 : Where are you from?

....

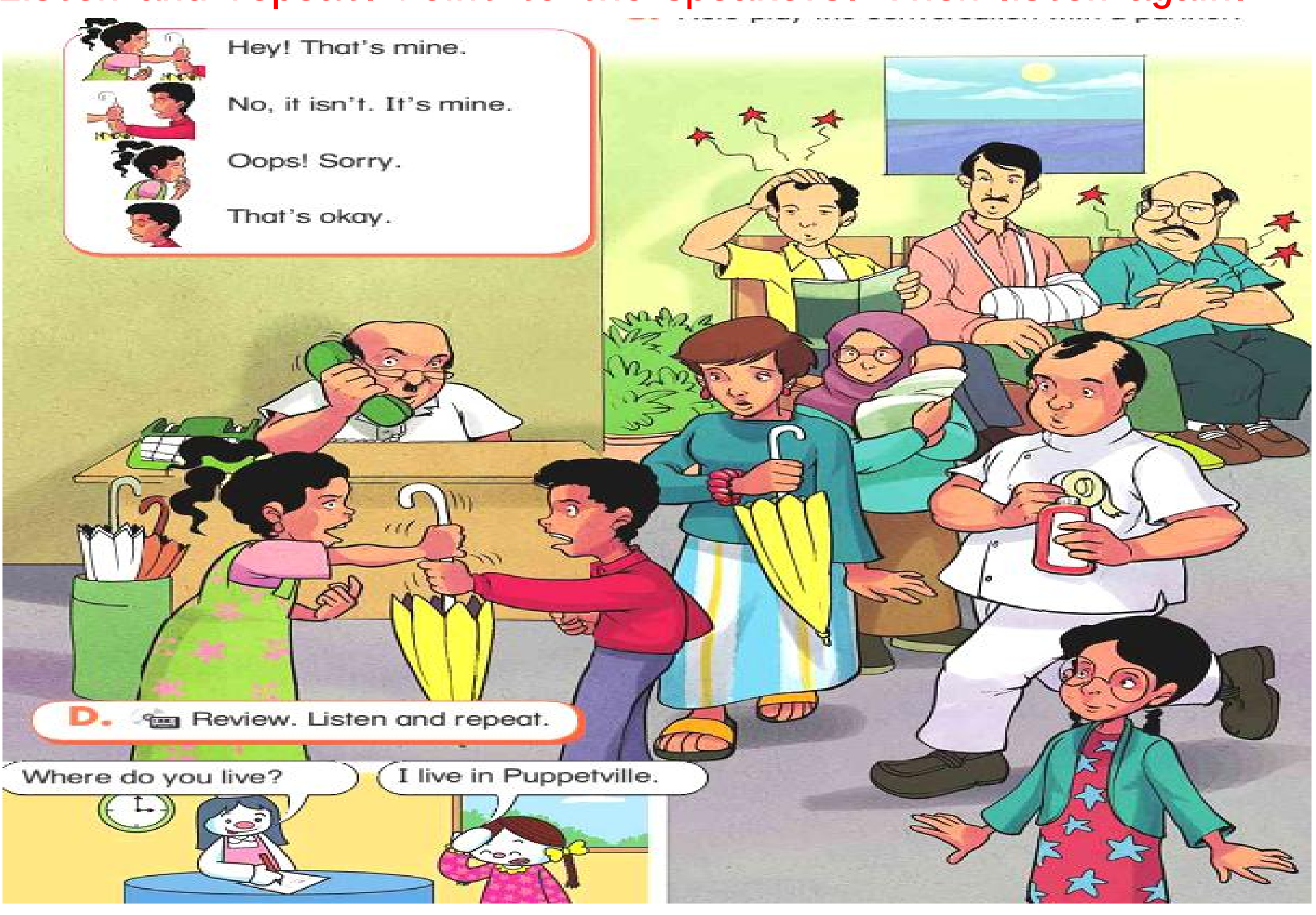
2 : I'm from France.

....

Unit 10 At the Clinic

Conversation Time

A Listen and repeat. Point to the speakers. Then listen again.

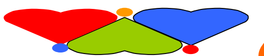




Important Expressions



Girl	:	Hey! That's mine.	أنها ملكى
Boy	:	No, it isn't. It's mine.	لا أنها ملكى
Girl	:	Oops! Sorry.	آسفة
Boy	:	That's okay.	على ما يرام – مفيش حاجة
Clerk	:	Where do you live?	أين تعيش ؟
Sokkara		I live in Giza.	أنا أعيش فى الجيزة



Grammar

1- عند التعبير عن شئ خاص بى نستخدم الآتى :- ♣إنها ملكى That's mine

2- عند الإعتذار عن شئ خطاء نستخدم الآتى :- ♣أنا آسف. I'm sorry

3- عند السؤال عن مكان الإقامة نستخدم الآتى :-. ♣أين تعيش؟ Where do you live?

4- عند الإجابة عن مكان الإقامة نستخدم الآتى :-. ♣أنا أعيش فى الجيزة I live in Giza.




10 Unit Vocabulary




1.	clinic	عيادة	6.	runny nose	رشح بالانف
2.	That's mine	هذا ملكى	7.	umbrella	شمسية
3.	No, it isn't	لا	8.	earache	ألم الأذن
4.	headache	صداع	9.	Where do you live?	أين تعيش؟
5.	That's okay	و هو كذلك	10.	I live in Giza.	أنا أعيش فى الجيزة

10 Unit Exercises 1 Lesson

1 – Listen and complete:

1 : Where do you …………?

2 : I live in…………………

2 - Choose the correct words between brackets:

1 : That(is – are – am) mine.

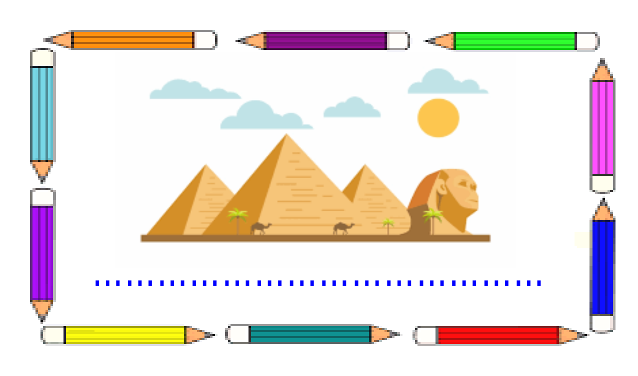
2 : No, it (is – isn't – are not) it's mine.

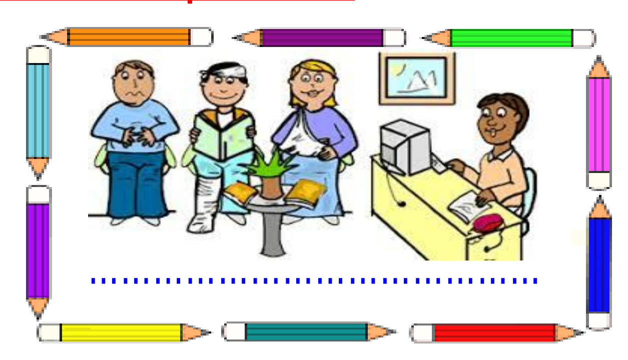
3 : Where (does – is – do)you live?

4 : (She – He – I) live in Giza.

5 : That's (sorry – okay – live).

3 - Look and write a sentence under each picture:





4 - Punctuate the following sentence:

1 : where do you live

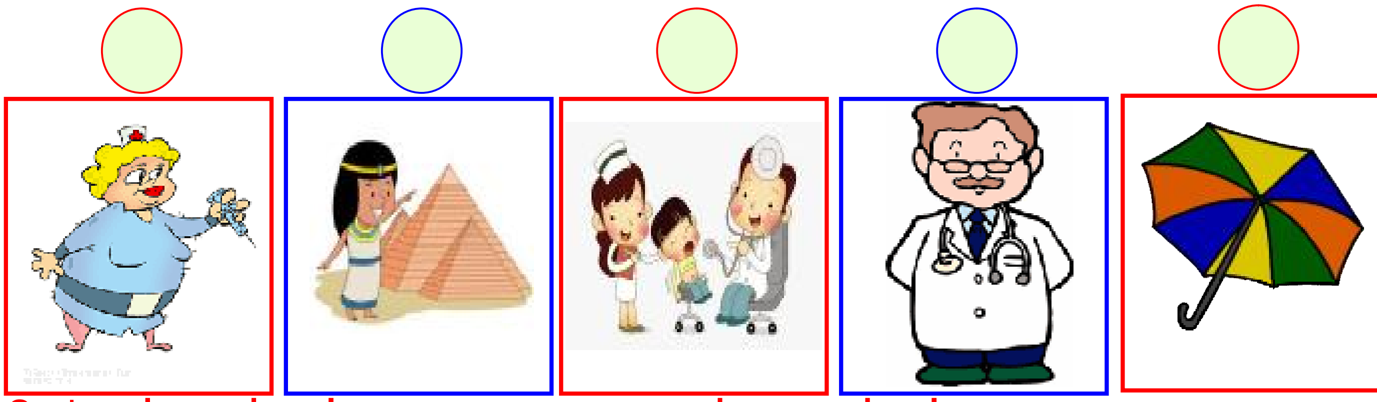
……………………………………………………….

أنه ملكى .   لا أنه ملكى .

Hey! That's mine.   No, that's mine.

1 - Listen and number the pictures::

1- doctor   2- umbrella   3- nurse   4- Giza   5- clinic



2 - Look and write a sentence under each picture:



....



....

Unit 10 At the Clinic

Word Time

stomach ache ألم المعدة

rash طفح جلدى

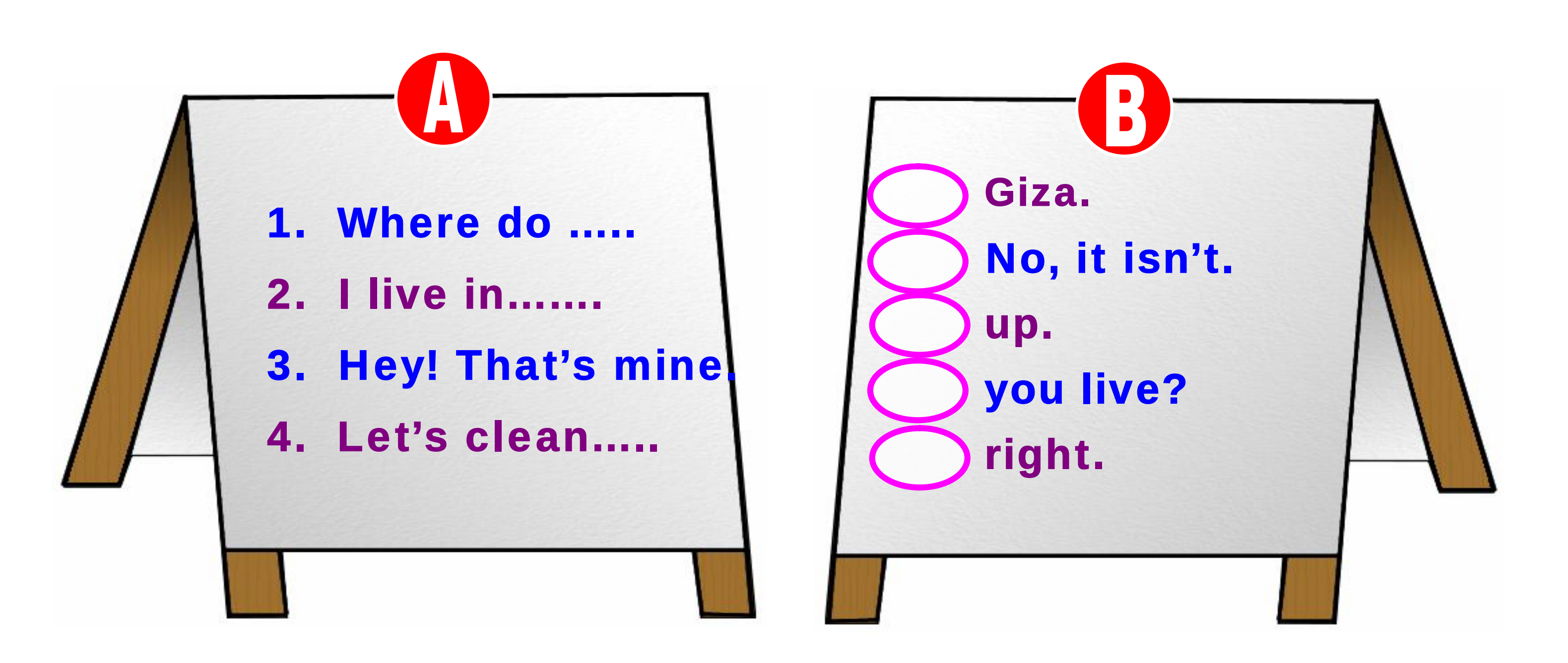
sore throat التهاب الحلق

fever حمى

cold برد

cough كحة

1 - Read and match (A) with (B) :



A

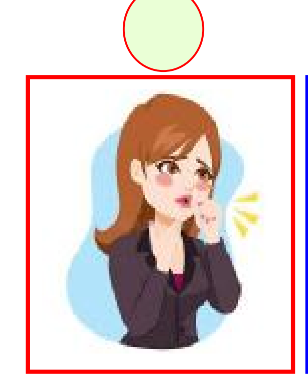
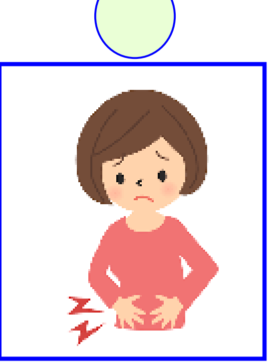
1. Where do .....
2. I live in.......
3. Hey! That's mine.
4. Let's clean.....

B

- Giza.
- No, it isn't.
- up.
- you live?
- right.

2 - Listen and number the pictures::

1- stomachache 2- rash 3- sore throat 4- cold 5- cough




3 – Listen and complete:

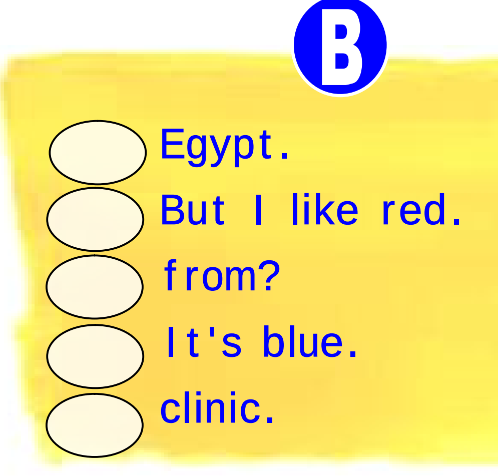
1 : Where do you ....?

2 : I .... in Giza.

4 - Read and match (A) with (B) :



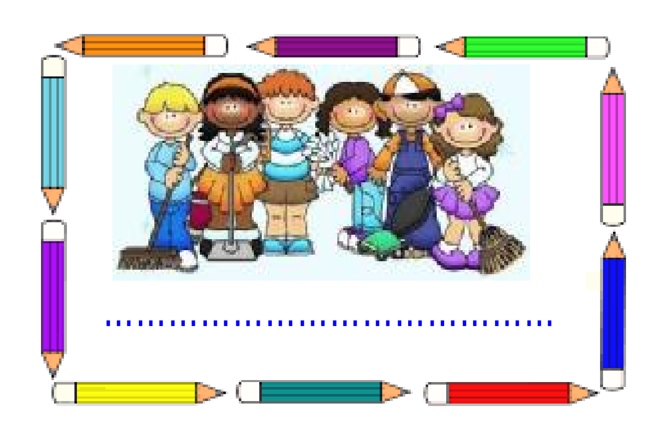
1. Where are you....
2. I'm from...
3. What colour is it?
4. Blue is nice,



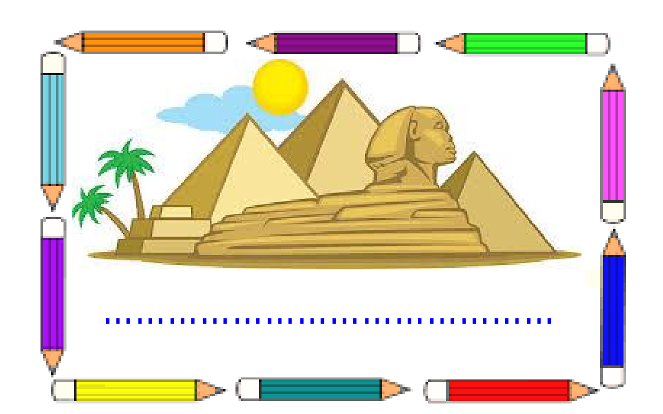
B

( ) Egypt.
( ) But I like red.
( ) from?
( ) It's blue.
( ) clinic.

5 - Look and write a sentence under each picture:



....



....

التهاب الحلق	طفح جلدى	مغص – الم المعدة	عيادة
sore throat	rash	stomach ache	clinic
sore throat	rash	stomach ache	clinic

قلم جاف	مكتب	سرير	كحة	برد	حمى– سخونة
pen	desk	bed	cough	cold	fever
pen	desk	bed	cough	cold	fever

Unit 10 At the Clinic

Practice Time

Grammar

♣ عند التعبير عن ملكية الأشياء نستخدم has \ have ♣

ç تأتى has مع { أسم مفرد – he – she – it }

♠She has a fever.

♣النفى doesn't have ♣

♠He doesn't have a rash. (لاحظ استخدام have بعد النفى)

ç تأتى have مع { أسم جمع – I – You – We - They }

♣النفى don't have ♣ I don't have a rash

He She	has	a fever.	He She	doesn't have	a rash.

Examples



1 – He has a stomach ache.
He doesn't have a cold.



2 – She has a cold.
She doesn't have a rash.

3 – She has a fever.
She doesn't have a cough.



1 - Read and match (A) with (B) :



1. She has a rash.
2. He has a cough.
3. Hey! That's mine.
4. Where do you live?

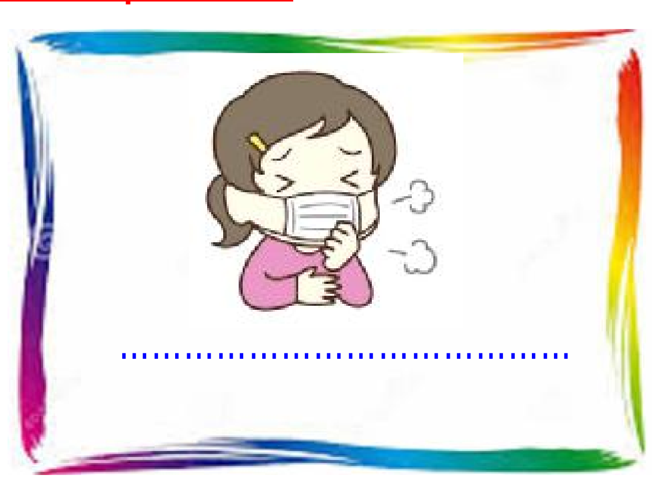


- He doesn't have a fever.
- I live in Giza.
- She doesn't have a
- let's clean up.
- No, it isn't. It's mine.

2 - Look and write a sentence under each picture:

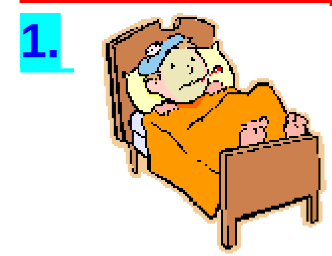


....



....

3 - Look at the pictures and unscramble the words :

1. 

eferv

....

2. 

shra

....

3. 

cldo

....

4. 

ouhcg

....

4 - Copy the following sentences:

1 : He has a fever. He doesn't have a rash.

....

2 : Where do you live?

....

5 - Choose the correct words between brackets:

1 : She has a fever. She doesn't (has – have – is) a rash.

2 : (He – We – You)has a sore throat. He doesn't have a rash.

3 : She(has – have – do)a fever. She doesn't have a cough.

4 : We have a cough. (We- He – She)don't have a fever.

5 : He has a fever. He (doesn't - don't–isn't)have a rash.

6 - Listen and number the pictures::

1- clinic 2- umbrella 3- doctor 4- cold 5- nurse





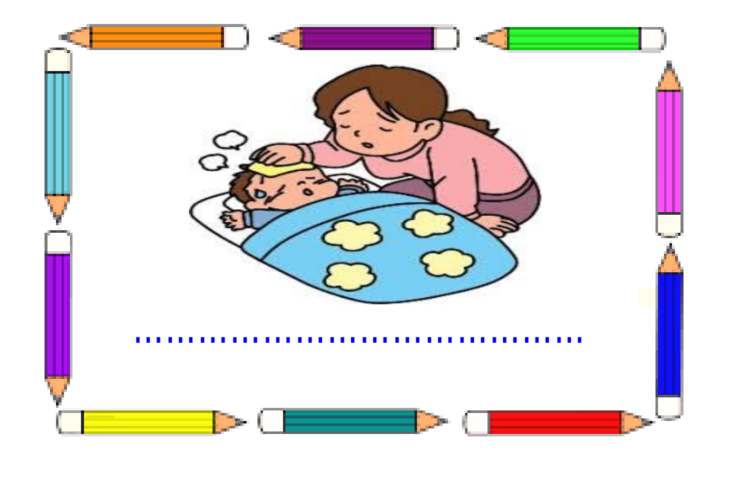


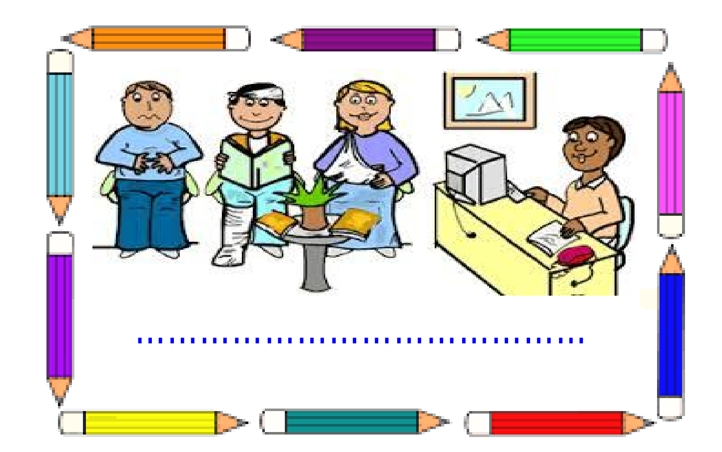
7 – Listen and complete:

1 : That's ....

2 : ...., it isn't. It's mine

8 - Look and write a sentence under each picture:


....


....

Unit 10 At the Clinic

Phonics Time

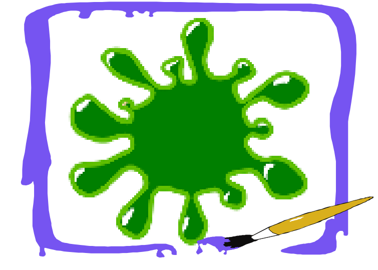

bed سرير


desk مكتب


tissues مناديل



eat يأكل

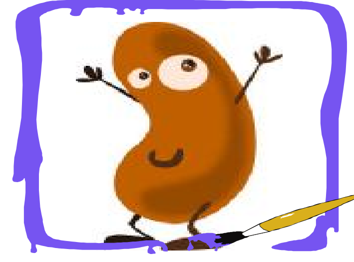

green أخضر


seal عجل البحر

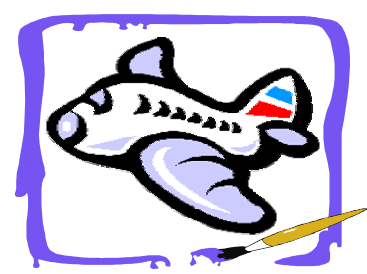

leaf ورقة شجر

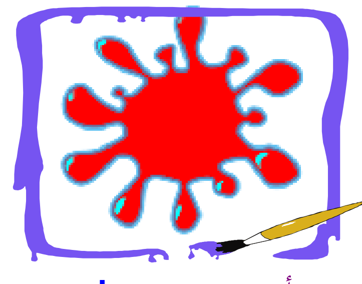

ten عشرة


jeep سيارة جيب


bean حبة فول

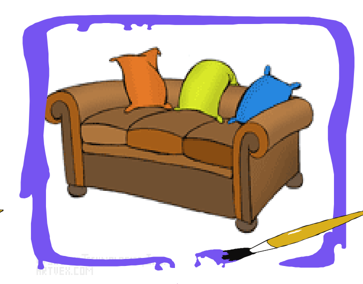

tent خيمة


plane طائرة ركاب


red أحمر


read يقرأ


net شبكة

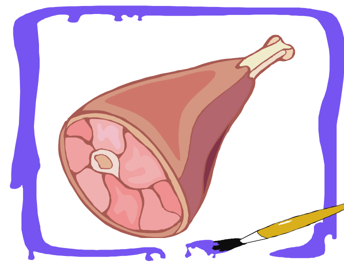

seat مقعد . كنبة


fed أطعم



sell يبيع

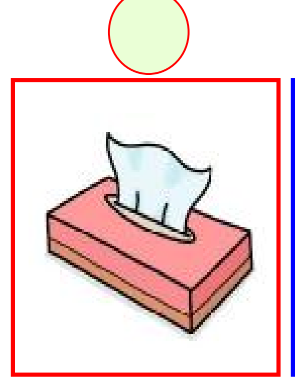

met قابل

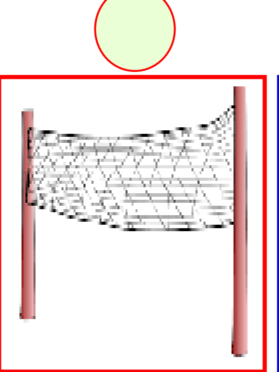
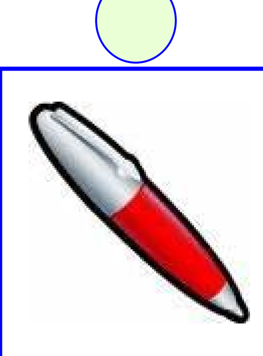
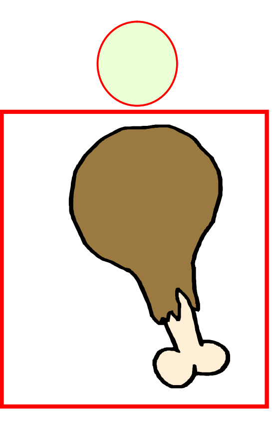

meat لحمة

يأكل	لون أخضر	عجل البحر	شبكة	يقرأ	لحمة
eat	green	seal	net	read	meat
eat	green	seal	net	read	meat
eat	green	seal	net	read	meat
eat	green	seal	net	read	meat
eat	green	seal	net	read	meat
eat	green	seal	net	read	meat
eat	green	seal	net	read	meat

1 - Listen and number the pictures::

1- net 2- meat 3- tissues 4- seal 5- pen



2 - Read and match (A) with (B) :



1. She has a rash.
2. Red is nice,
3. What's wrong?
4. Where do you live?



- ( ) We're late. Please hurry!
- ( ) I live in Egypt.
- ( ) She doesn't have a fever.
- ( ) but I like green.
- ( ) He has cough.

3 – Listen and complete:

1 : I have candy. I ……………… have juice.

2 : You have candy. You don't …………… juice.

4 - Choose the correct words between brackets:

1 : Where (is – are – do) are my shoes?

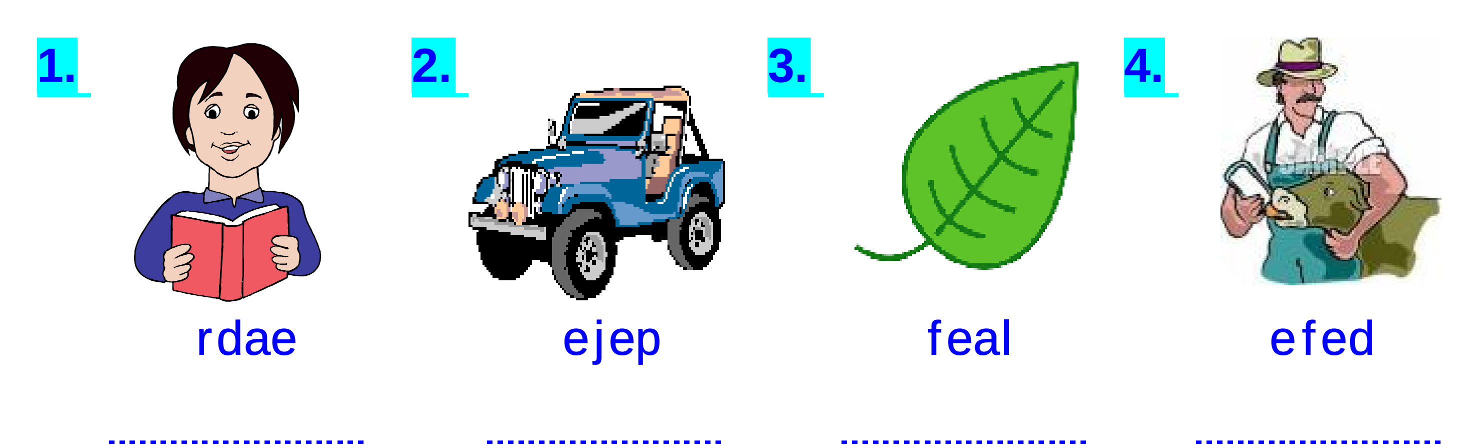
2 : I have a rash. I go to the (school – clinic – shop).

3 : They're next (to – two – at) the computer.

4 : Red is my favorite (dog – colour – seal).

5 : She doesn't (has – have – is) a stomachache.

5 - Look at the pictures and unscramble the words :



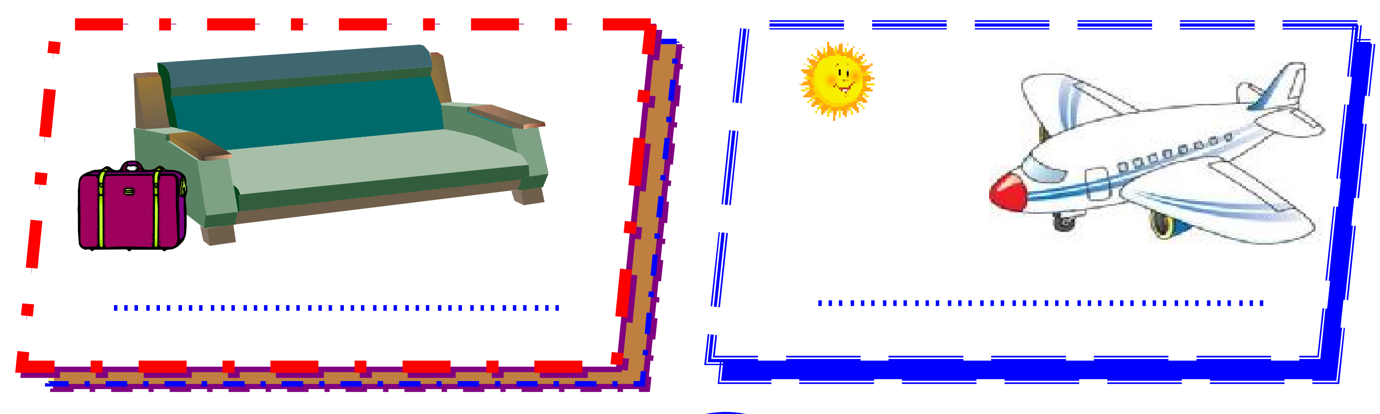
1. rdae ……………………

2. ejep ……………………

3. feal ……………………

4. efed ……………………

6 - Look and write a sentence under each picture:



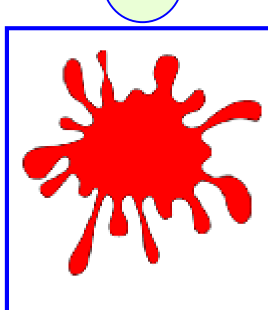
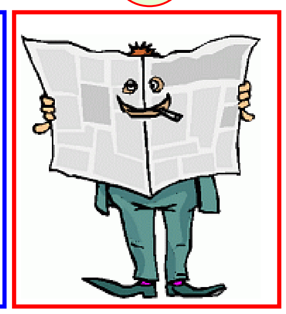
……………………………………

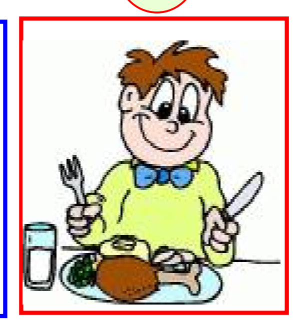
……………………………………

TEST ON UNIT 10

1 - Listen and number the pictures::

1- read 2- eat 3- tent 4- red 5- bed



2 – Listen and complete:

1 : Hey! That's ………………. .

2 : No, …………… isn't. It's mine.

3 - Read and match (A) with (B) :

A

1. He has a stomach ache
2. She has a cough.
3. Where do you………
4. I live in……………



B

( ) Giza.

( ) He doesn't have a cold.

( ) It's two o'clock.

( ) live?

( ) She doesn't have a fever

4 - Choose the correct words between brackets:

1 : He (have – has – are) a stomach ache.

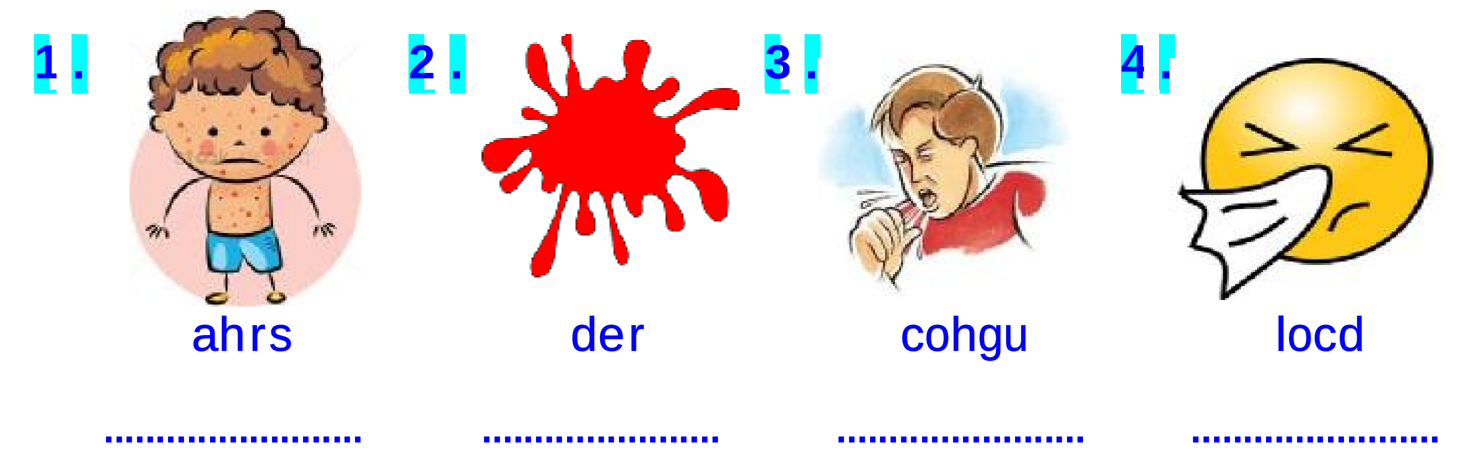
2 : They (doesn't – don't – isn't) have a cough.

3 : (Yes – Okay – No), it isn't. It's mine..

4 : (What – Is – where) do you live?

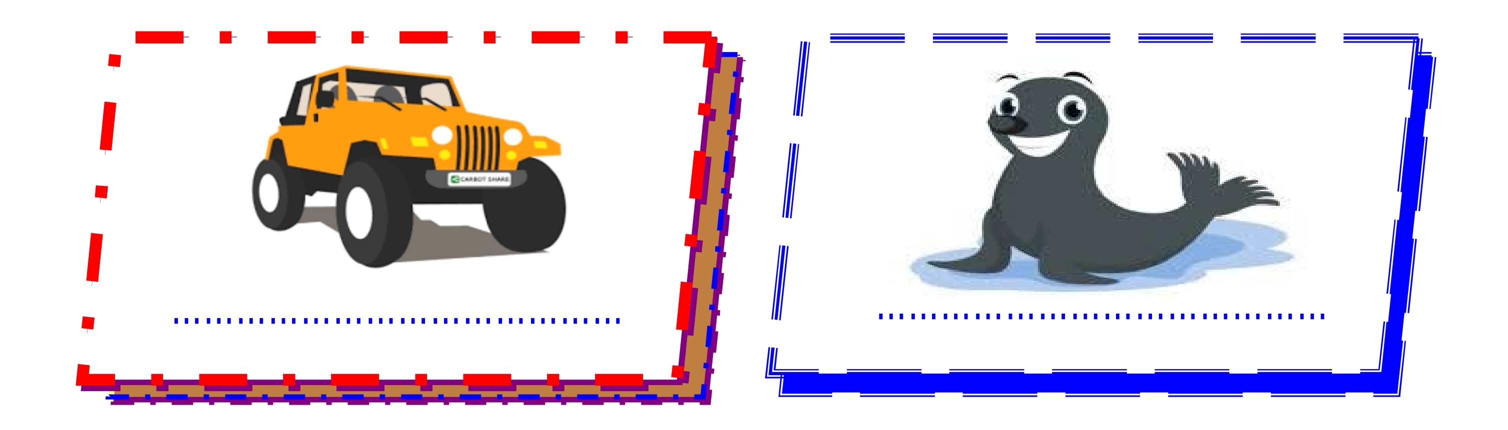
5 : I live (at – in – next) Giza.

5 - Look at the pictures and unscramble the words:



1 . ahrs ....
2 . der ....
3 . cohgu ....
4 . locd ....

6 - Look and write a sentence under each picture:



....
....

7 - Punctuate the following sentence:

1 : he doesn’t have a sore throat

....

8 - Copy the following sentences:

1 : Where do you live?

....

2 : I live in Giza.

....

Unit 11 At Home with Kareem



A Listen and repeat. Point to the speakers. Then listen again.

Miss Sarah, may I use the bathroom?
Of course.
Where is it?
It's over there.
I see it. Thanks.

D. Review. Listen and repeat.

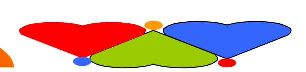
What a mess!
Let's clean up.



Important Expressions



Laila	:	Miss Sarah, may I use the bathroom?	هل يمكن ان استخدم الحمام مس سارة ؟
Kareem's mother	:	Of course.	بالطبع
Laila	:	Where is it?	أين هو ؟
Kareem's mother	:	It's over there.	أنه هناك
Laila	:	I see it. Thanks.	أراه – شكرا
Sokkar		What a mess!	يا لها من فوضى !
Sokkara		Let's clean up.	هي ننظف



Grammar

1- عند طلب موافقة على استخدام شئ نستخدم الآتى :-

♣ هل يمكن أن أستخدم — May I use

Miss Sarah, may I use the bathroom? — هل يمكن ان استخدم الحمام مس سارة ؟

2- عند الموافقة على طلب شخص نستخدم الآتى :-

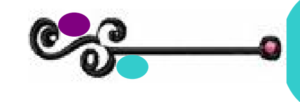
♣ بالطبع — Of course.

3- عند السؤال عن مكان شئ مفرد نستخدم الآتى :-

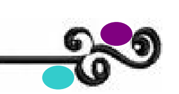
♣ أين هو؟ — Where is it?

4- عند عرض إقتراح نستخدم الآتى :-

♣ هيا و ياتى بعدها مصدر — Let's + (inf). (Let us الإختصار هنا مكان)



11 Unit Vocabulary



1.	May I use...?	هل يمكن أن أستخدم؟	6.	Where is it?	أين هو ؟
2.	bathroom	الحمام	7.	thanks	شكرا
3.	of course	بالطبع	8.	What a mess!	يا لها من فوضى
4.	over there	هناك	9.	Let's clean up.	هيا ننظف
5.	I see it	أنا اراه	10.	chalk	طباشير





11 Unit Exercises 1 Lesson





1 – Listen and complete:

1 : Where do you ....?

2 : I live in....................

2 - Choose the correct words between brackets:

1 : That(is – are – am) mine.

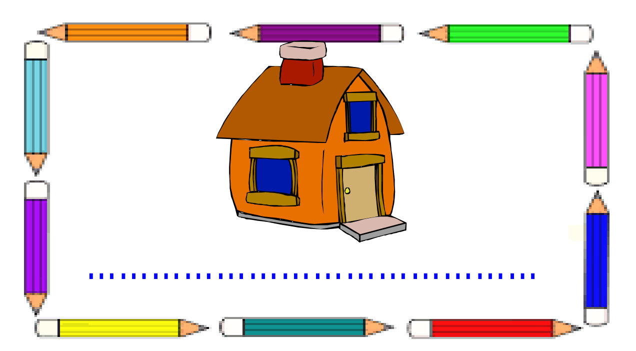
2 : No, it (is – isn't – are not), it's mine.

3 : Where (does – is – do) you live?

4 : (She – He – I) live in Giza.

5 : That's (sorry – okay – live).

3 - Look and write a sentence under each picture:

....

....

4 - Read and match (A) with (B):

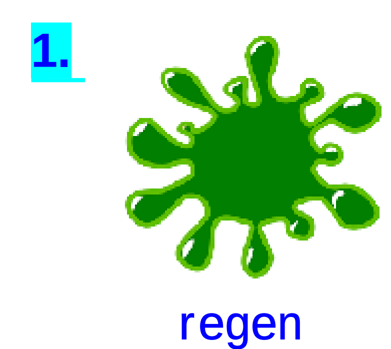
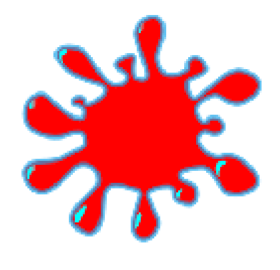
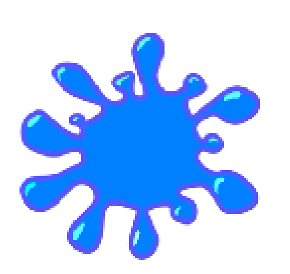
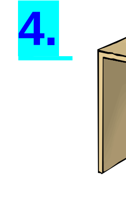


1. May I use the.........
2. Where is it?
3. What's wrong?
4. What a mess!



( ) It's over there.
( ) We're late. Please hurry.
( ) It's two o'clock.
( ) bathroom, please.
( ) Let's clean up.

5 - Look at the pictures and unscramble the words :

1.  regen ....
2.  dre ....
3.  lube ....
4.  dsek ....

6 - Punctuate the following sentence:

1 : she doesn't have a stomach ache

....

7 - Copy the following sentences:

1 : Where is it?

....

2 : It's over there.

....

مس سارة. هل يمكن أن أستخدم الحمام؟

Miss Sarah, may I use the bathroom?

أين هو ؟

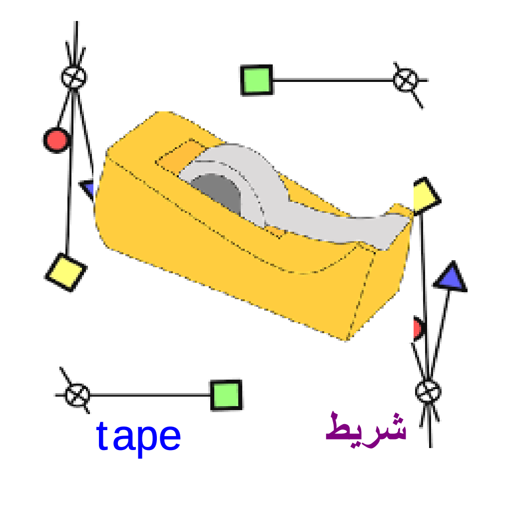
Where is it?

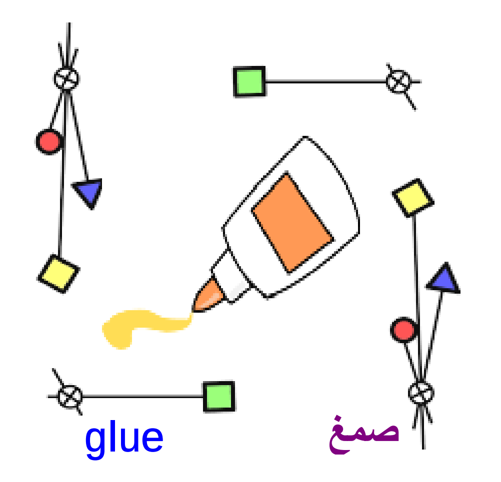
بالطبع

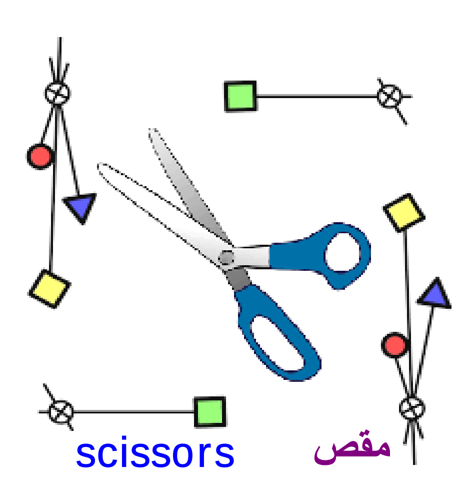
Of course.

Unit 11 At Home with Kareem

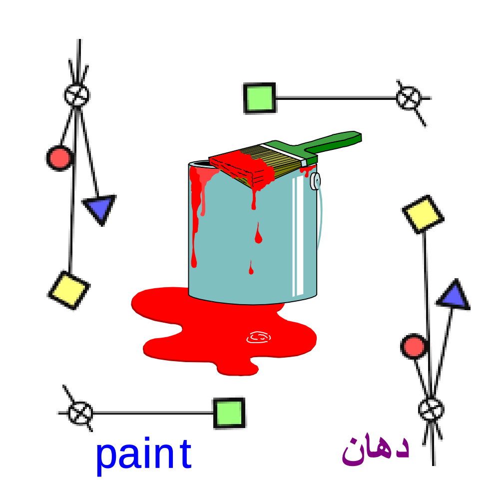
Word Time

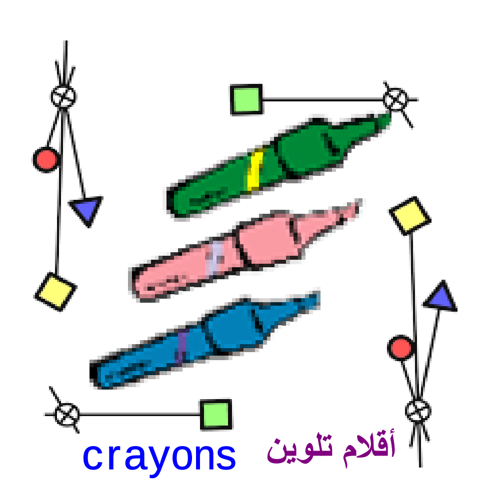

tape شريط


glue صمغ


scissors مقص


paper ورق


paint دهان


crayons أقلام تلوين

1 - Listen and number the pictures::

1- bathroom 2- messy 3- clean up 4- home 5- see







2 – Listen and complete:

1 : What a ....!

2 : Let's clean ....

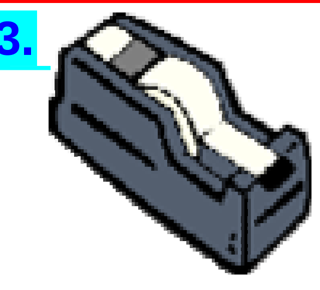
3 - Choose the correct words between brackets:

1 : Miss Sarah, may(I – she – he)use the bathroom?
2 : (No, – Yes, – It) Of course.
3 : Where (are – is – it)it?
4 : I (walk – take – watch) a shower.
5 : I see (is – do – it) ,Thanks .

4 - Look at the pictures and unscramble the words :

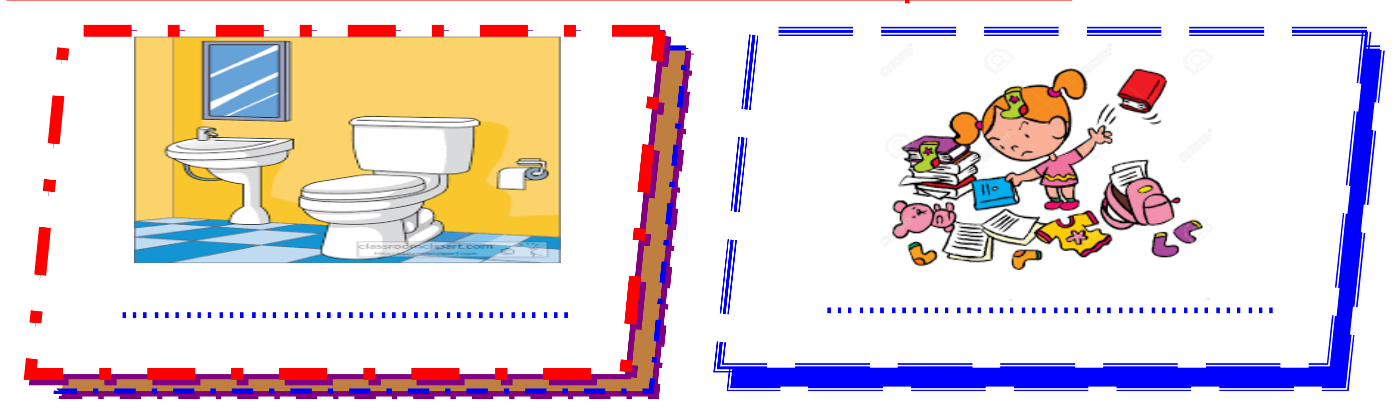
1. 
prepa
....

2. 
yonscra
....

3. 
ptae
....

4. 
leug
....

5 - Look and write a sentence under each picture:


....

6 - Punctuate the following sentence:

1 : let's clean up
....

7 - Copy the following sentences:

1 : Where is it?
....

2 : It's over there.
....

دورة المياه–الحمام	أقلام تلوين	يلون–يدهن	ورق	مقص
bathroom	crayons	paint	paper	scissors
bathroom	crayons	paint	paper	scissors

هيا ننظف — Let's clean up.

يا لها من فوضى — Oh! no. What a mess!



Unit 11 At Home with Kareem



♣ **Does (he\she) have?** عند السؤال عن الملكية للمفرد نستخدم ♣

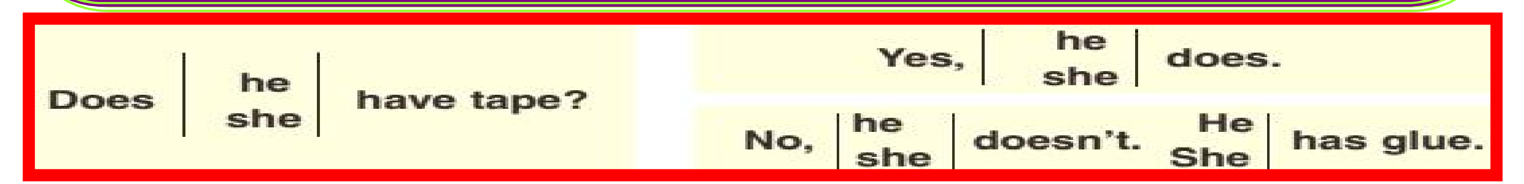
ç تأتى does مع { he – she – it – أسم مفرد }

♠ Does he have tape? Does she have tape? ♠

♣ **Yes, she does \ No, she doesn't.** للإجابة ♣

ç تأتى do مع { I – You – we - They – اسم جمع)

Do you have ? Yes, I do No, I don't



Does	he she	have tape?	Yes,	he she	does.			
			No,	he she	doesn't.	He She	has glue.	

Examples

1 – Does she have glue?
Yes, she does.





2 – Does she have scissors?
Yes, she does.

3 – Does he have crayons?
No, he doesn't. He has tape.

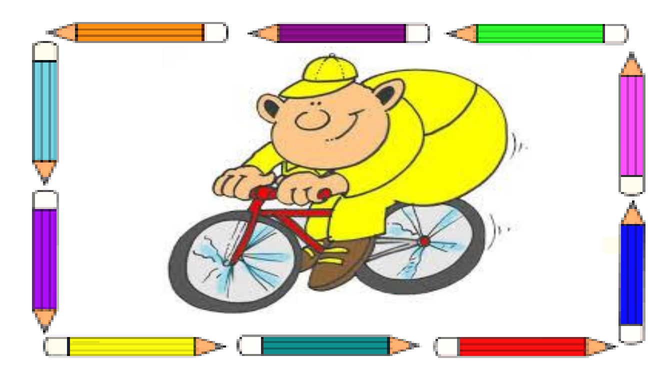






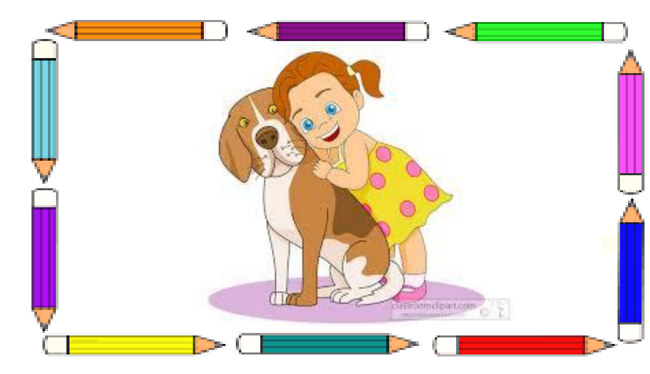

11 Unit Exercises 3 Lesson

1 - Look and answer the questions:



1 – Does he have a bike?

♣...



2 – Does she have a cat?

♣...



3 – Does he have scissors?

♣...



4 – Do you have a bag?

♣...

2 - Choose the correct words between brackets:

1 : (Do – Are – Does) she have scissors?

2 : (Yes, – No, – Is) she doesn't, she has glue.

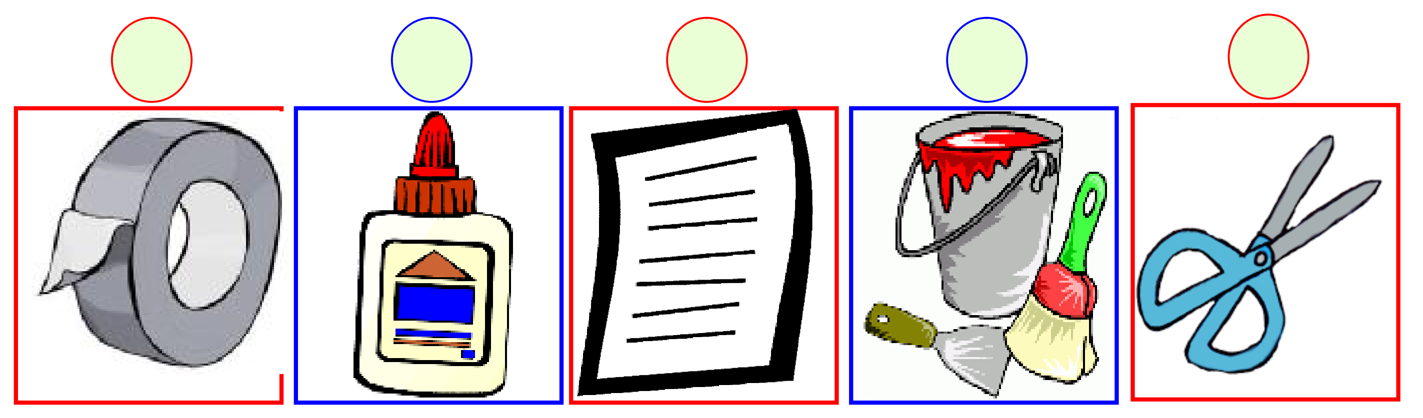
3 : It's over(three – this – there).

4 : (When – What – Where) is the bathroom?

5 : Let's clean (up – are – is).

3 - Listen and number the pictures::

1- paint 2- scissors 3- tape 4- paper 5- glue



4 – Listen and complete:

1 : May I ……………… the bathroom?

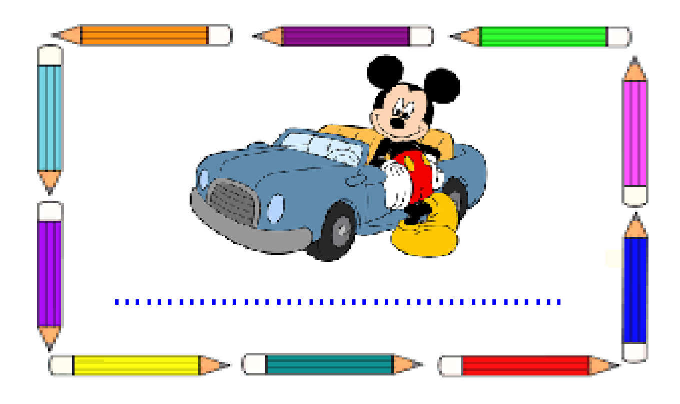
2 : Yes, …………… course.



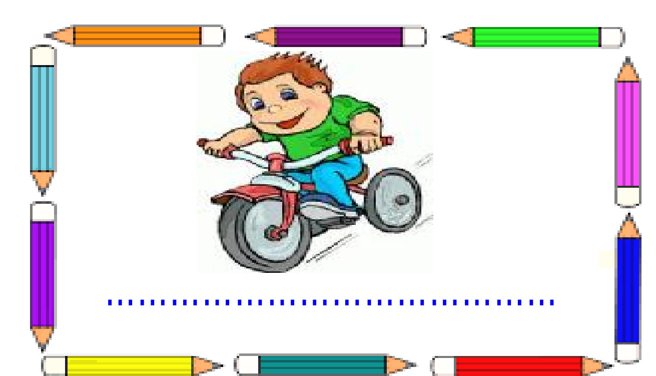
5 - Read and match (A) with (B) :

A	B
1. What a mess!	Yes, she does.
2. Does she have glue?	I live in Giza.
3. Does he have tape?	It's over there.
4. Where is it?	Let's clean up.
	No, he doesn't.

6 - Look and write a sentence under each picture:



…………………………………………



…………………………………………

هل هى معها شريط ؟

Does she have a tape?

لا ليس معها

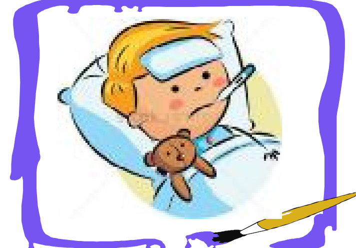
نعم هى معها

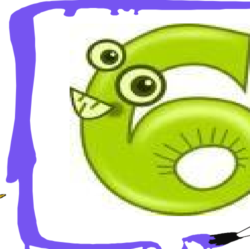
Yes, she does. **No, she doesn't.**

Unit 11 At Home with Kareem

Phonics Time


bin سلة


sick مريض



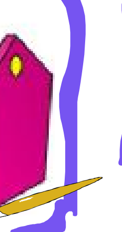
six ستة


bike دراجة

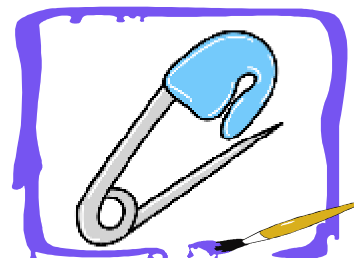

nine تسعة

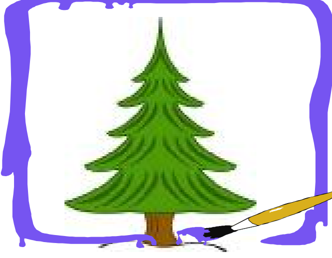

right يمين– صحيح




kit عدة

kite طائرة ورق


pin دبوس


pine شجرة الصنوبر

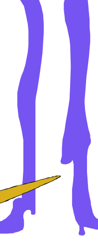


sit يجلس

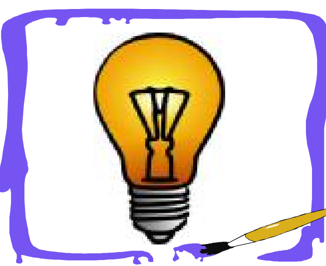


sight رؤية


lick يلعق



like يحب


lit يُشعل



light نور- ضوء



fin زعنفة


fine بخير - غرامة


file دوسيه


bite يعض.يقطم


fit قوى


fight يتشاجر


pill حبة


pile كومة



1 - Look and circle the right words:

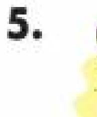


1. kit / kite (circled: kite)
2. pin / pine

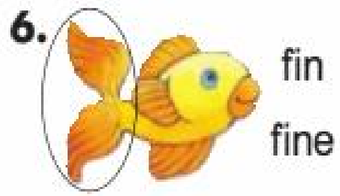

3. sit / sight



4. lick / like

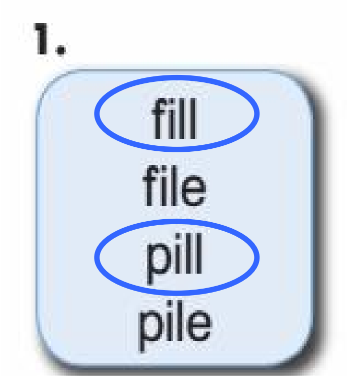


5. lit / light



6. fin / fine

2 - Read and circle words with the short vowel :



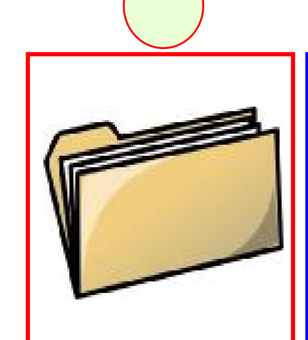
1.	2.	3.	4.
fill	bit	fit	lick
file	bite	fight	like
pill	sit	kit	nil
pile	site	kite	Nile

3 - Listen and number the pictures::



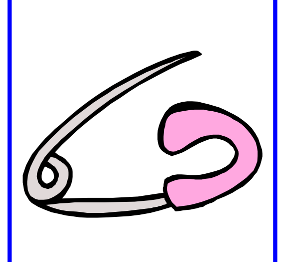
1- like   2- file   3- fit   4- light   5- pin

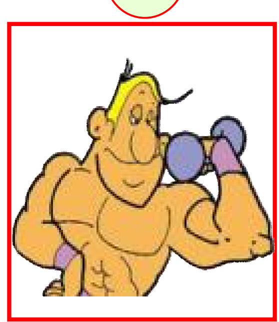










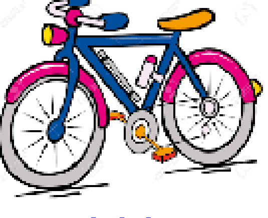


5 - Look at the pictures and unscramble the words :

1.


iksc

....

2.


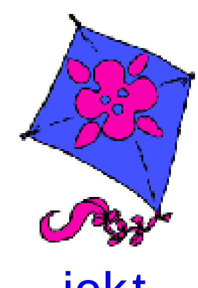
bkie

....

3.


tghfi

....

4.


iekt

....

سلة قمامة	مريض	يمين – صحيح	نور.ضوء.خفيف	زعنفة	دوسيه – ملف
bin	sick	right	light	fin	file

Revise The Following.

What colour is it?	ما لونه ؟
It's blue. Blue is my favourite colour !	انه أزرق– الأزرق لونى المفضل.
Blue is nice, but I like red.	الأزرق جميل و لكن أنا أحب الأحمر
Where are you from ?	من أين أنت ؟
I am from France .	أنا من فرنسا .

Oh, no! What a mess!	يا لها من فوضى !
Yeah, you're right.	نعم أنتى على حق
Let's clean up.	هيا ننظف
Okay. Let's get the broom.	موافق هيا نحضر المقشة .
What time is it ?	ما الوقت ؟
What's wrong ?	ما الأمـــــر ؟
We're late. Please hurry!	نحن متأخرون – من فضلك إسرعى
Oh...I can't decide.	أنا لا أستطيع أن أقرر

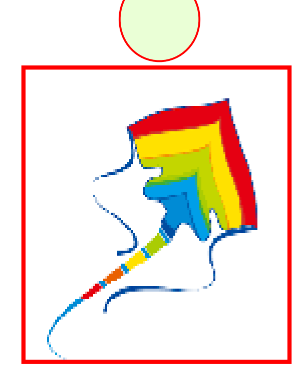
Hey! That's mine.	أنها ملكى
No, it isn't. It's mine.	لا أنها ملكى
Oops! Sorry.	آسفة
That's okay.	على ما يرام – مفيش حاجة

Miss Sarah, may I use the bathroom?	هل يمكن ان استخدم الحمام مس سارة ؟
Of course.	بالطبع
Where is it?	أين هو ؟
It's over there.	أنه هناك
I see it. Thanks.	أراه – شكرا

TEST ON UNIT 11

1 - Listen and number the pictures::

1- sick 2- bike 3- kite 4- like 5- pin







2 – Listen and complete:

1 : May I ………………… the bathroom?

2 : It's over ……………….

3 - Read and match (A) with (B) :



1. What a mess!
2. Where is it?
3. I see it.
4. Does she have glue?



- ( ) Thanks.
- ( ) No, he doesn't.
- ( ) It's over there.
- ( ) Let's clean up.
- ( ) Yes, she does.

4 - Choose the correct words between brackets:

1 : (Is – Do – Does) she have scissors?

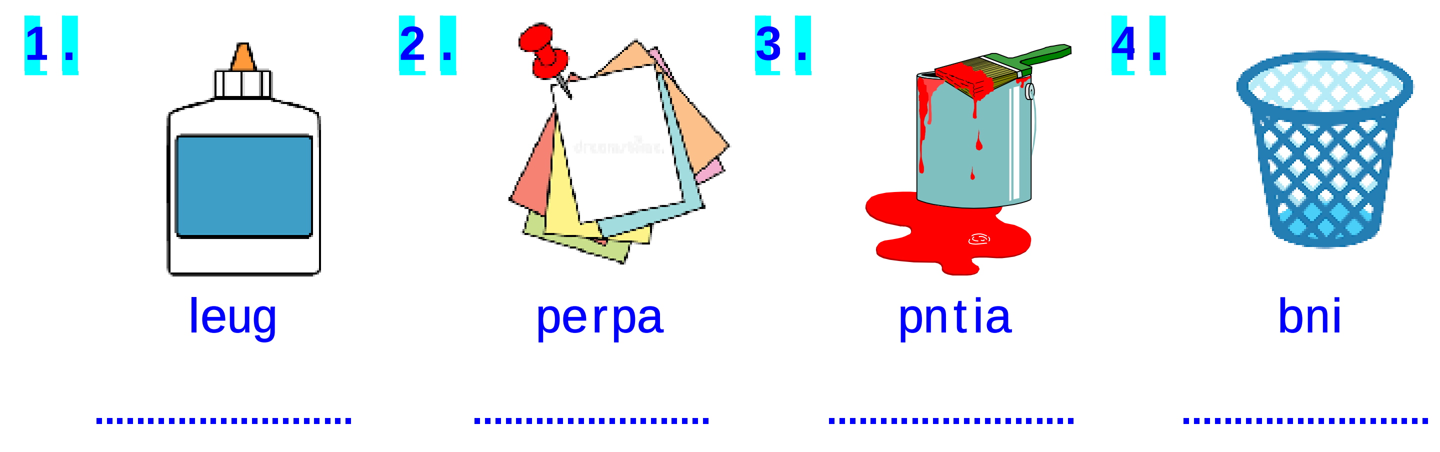
2 : Does (you – I – he) have crayons?

3 : Yes, (we – he – you)does.

4 : (Yes, – No, – Is) he doesn't.

5 : It's over (there – this – three).

5 - Look at the pictures and unscramble the words :



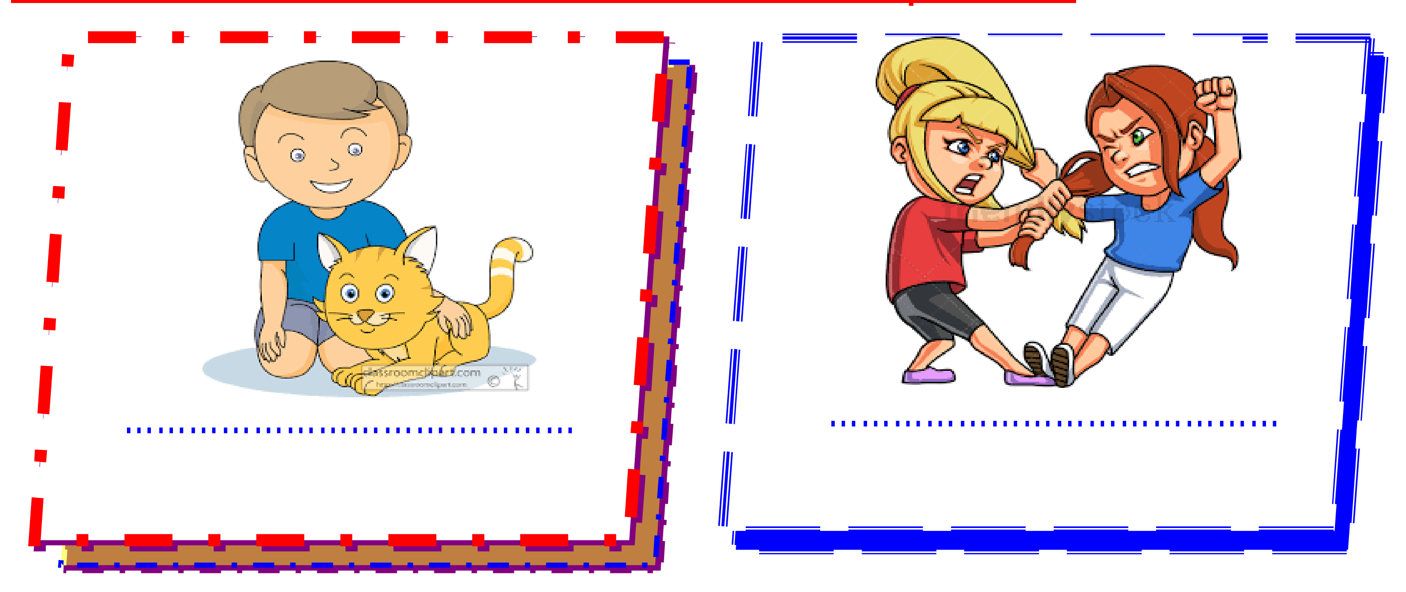
1 . leug ....

2 . perpa ....

3 . pntia ....

4 . bni ....

6 - Look and write a sentence under each picture:



....

....

7 - Punctuate the following sentence:

1 : let's clean up

....

8 - Copy the following sentences:

1 : Does he have crayons?

....

2 : Yes, he does.

....

Unit 12 On a Picnic

Conversation Time

A Listen and repeat. Point to the speakers. Then listen again.

Pass the cake, please.

Which one?

The chocolate cake.

Here. Help yourself.

Thanks.

D. Review. Listen and repeat.

Hey! That's mine.

Oops! Sorry.



Important Expressions



Samir :-	:	Pass the cake, please.	أعطنى الكيكة من فضلك
Kareem's mother	:	Which one ?	أيهم ؟
Samir	:	The chocolate cake .	كيكة الشيكولاتة
Kareem's mother	:	Here. Help yourself.	تفضل . خذ ما تشاء
Samir	:	Thanks.	شكرا
Sokkara		Hey ! That's mine	هذه لى
Sokkar		Oops! Sorry.	آسف

Grammar



1- عند طلب شئ نستخدم الآتى :-

♣ من فضلك please



أعطنى الكيك من فضلك . Pass the cake, please.



2- عند التخيير بين مجموعة أشياء نستخدم الآتى :-

♣أيهم Which one?

3- عند إعطاء شى لشخص نستخدم الآتى :-

♣ تفضل Here.

♣Here. help yourself




Vocabulary



1.	pass	مرر – ناول	6.	picnic	نزهة فى الخلاء
2.	cake	كيك	7.	help	يساعد
3.	please	من فضلك	8.	yourself	نفسك
4.	which	أى – أيهم	9.	thanks	شكرا
5.	chocolate	شيكولاتة	10.	That's mine	هذه لى




Exercises





1 – Listen and complete:

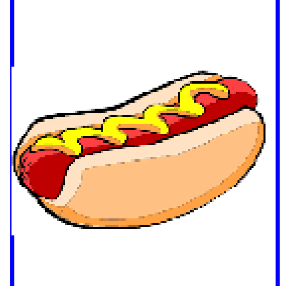
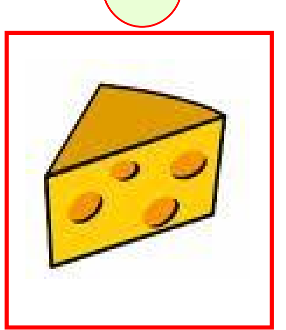
1 : Pass the cake, ……………… .

2 : Which ……………?

2 - Listen and number the pictures::

1- umbrella 2- cheese 3- cake 4- chocolate 5- sandwich



3 - Choose the correct words between brackets:

1 : Pass the cake, (please – ball – bag) .
2 : (Where – Is – Which) one?
3 : Here.(Eat – Help – Read)yourself.
4 : Hey! That’s (mine – in – draw).
5 : (Yes, – It – No,) it isn't. It's mine.

4 - Look at the pictures and unscramble the words :

1.  trewa ....
2.   btoa ....
3.  kace ....
4.  lbal ....

5 - Look and write a sentence under each picture:


....


....

6 - Punctuate the following sentence:

1 : which one

....

7 - Copy the following sentences:

1 : The chocolate cake.

....

2 : Here. Help yourself.

....

أعطنى الكيكة من فضلك
Pass the cake, please.

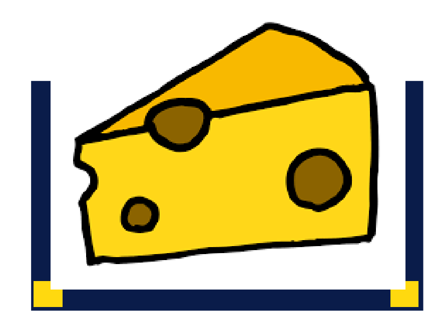
أى واحدة؟
Which one?

كيكة الشيكولاتة
The chocolate cake.

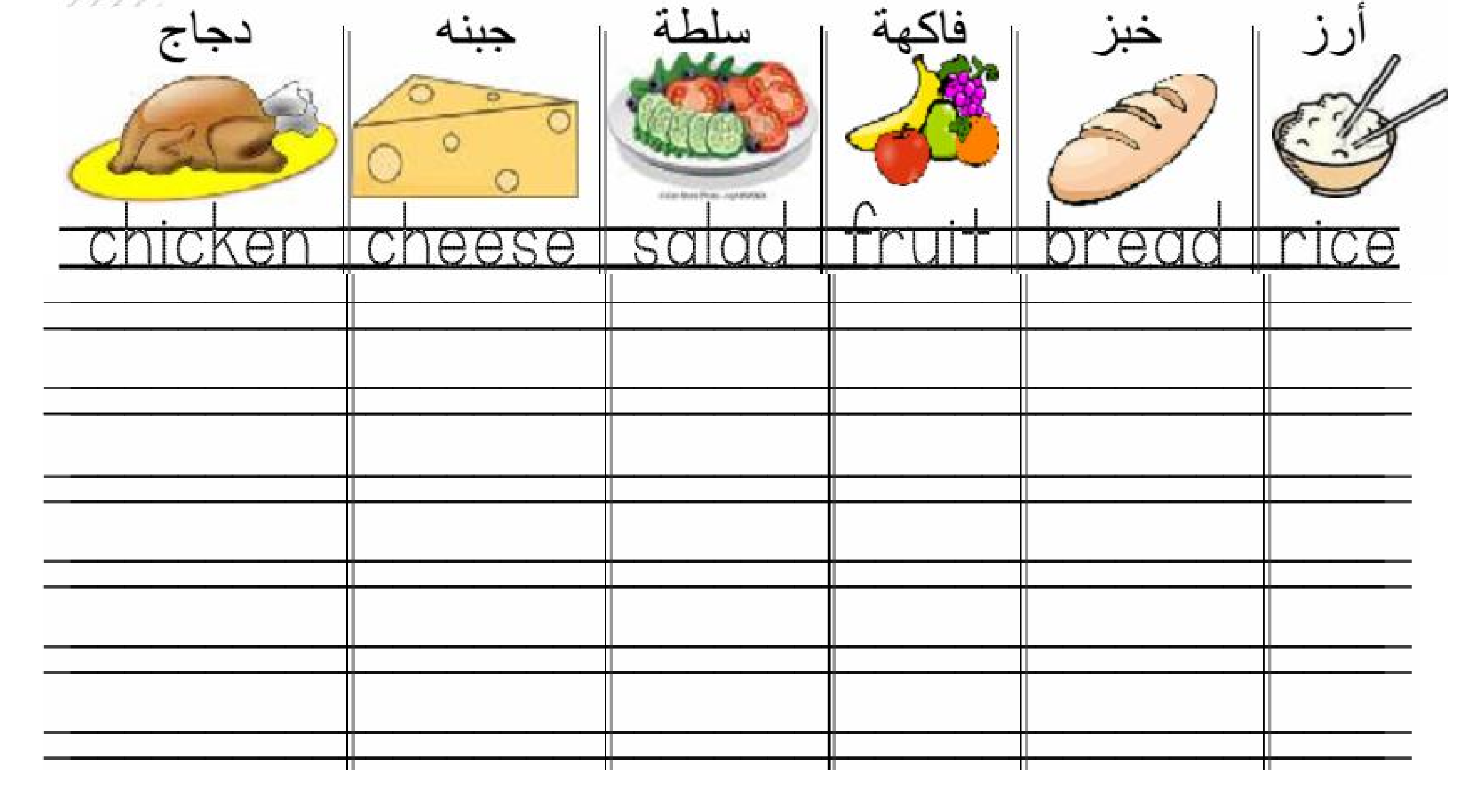
تفضل. خذ ما تشاء
Here. Help yourself.

Unit 12 On a Picnic

Word Time

دجاج	جبنة	سلاطة
chicken	cheese	salad
		

فاكهة	خبز	أرز
fruit	bread	rice
		



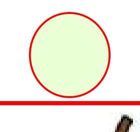
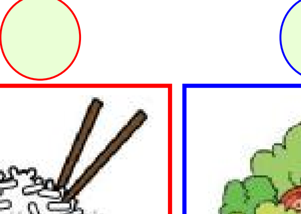


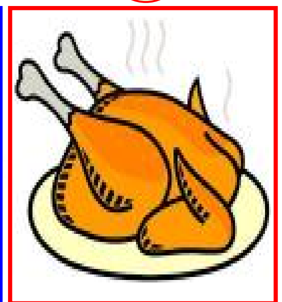
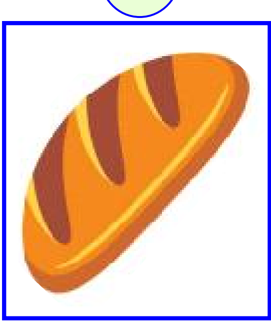
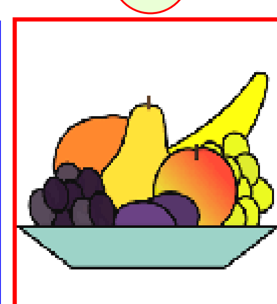

12 Unit — Exercises — 2 Lesson




1 - Listen and number the pictures::

1- chicken 2- fruit 3- rice 4- salad 5- bread

2 – Listen and complete:

1 : Pass the ...., please.

2 : Here. .... yourself.

3 - Read and match (A) with (B) :



A

1. Pass the cake,
2. Which......
3. Here. Help......
4. Hey! That's mine.



B

- ( ) Oops! Sorry.
- ( ) one?
- ( ) chocolate.
- ( ) please.
- ( ) yourself.

4 - Copy the following sentences:

1 : Pass the cake, please.

....

2 : Here. Help yourself.

....

Unit 12 On a Picnic

Practice Time

Grammar

♣ He\she likes? عند التعبير عن الشئ الذى نفضله نستخدم ♣

ç تأتى likes بأضافة S مع { he – she – it – أسم مفرد }

♠ He likes chicken. She likes chicken.♠

♣ النفى ♣ He \ She doesn't like.....

ç تأتى like بدون S مع { I – You – We - They – أسم جمع }

♣ النفى ♣ I \ You\We\they don't like.....

He She It	likes	chicken.	He She It	doesn't like	salad.

Examples



1 – She likes cheese.
She doesn't like rice.



2 – He likes salad.
He doesn't like bread.



3 – She likes fruit.
She doesn't like chicken.

هو يحب الدجاج
He likes chicken.

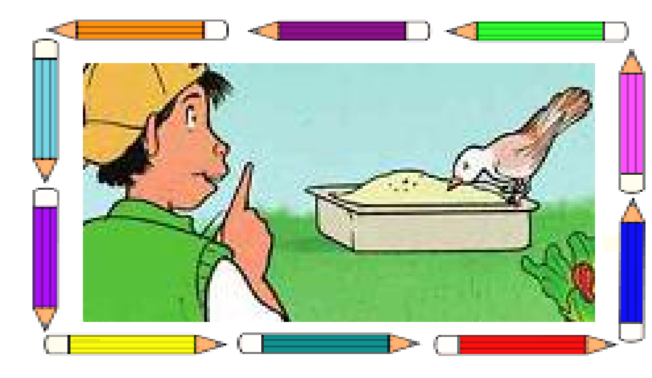
هو لا يحب السلطة
He doesn't like salad.

هى تحب الدجاج
She likes chicken

هى لا تحب السلاطة
She doesn't like salad.

12 Unit **Exercises** 3 Lesson

1 - Look and complete:

1 – She likes .... 2 – It likes ....

♣She doesn't like cheese ♣It doesn't ....salad.

2 - Choose the correct words between brackets:

1 : He likes chicken. He doesn't(like–likes–drinks)salad.

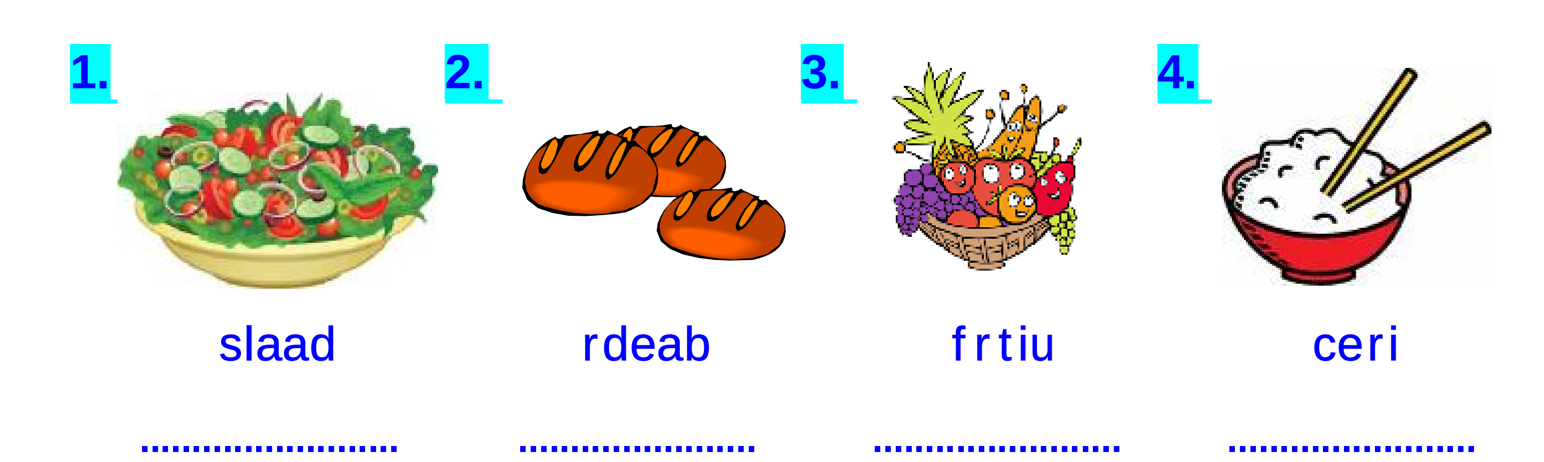
2 : She likes fruit. She(don't– isn't –doesn't) like cheese.

3 : She likes cheese.(We – She – I) doesn't like rice

4 : Pass the cake, (okay – please – one).

5 : (Are – Does – Do) he have scissors?

3 - Look at the pictures and unscramble the words :



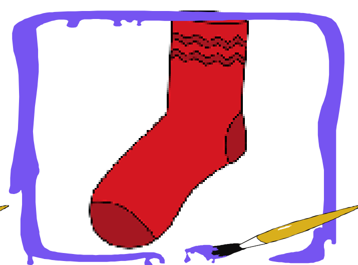
1. slaad ....
2. rdeab ....
3. frtiu ....
4. ceri ....

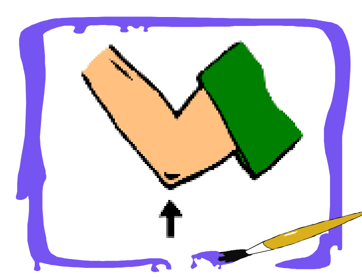
Unit 12 On a Picnic

Phonics Time


hop يقفز

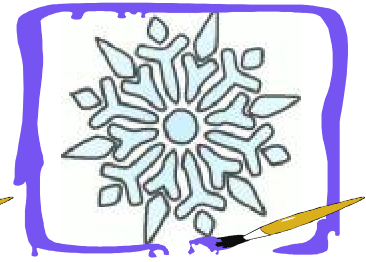

pot إناء - حلة


sock فردة شراب


elbow كوع


rope حبل

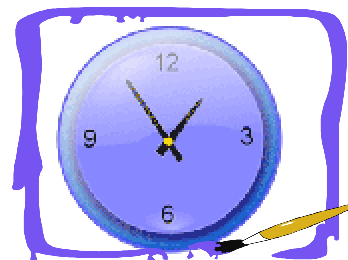

toast خبز توست


snow ثلج



coat بالطو


frog ضفدعة

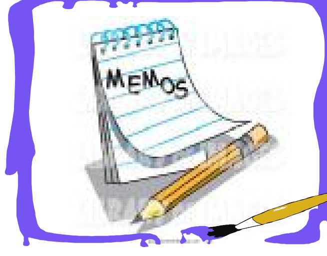


clock ساعة كبيرة


goat عنزة


road طريق


mop ممسحة



note ملحوظة

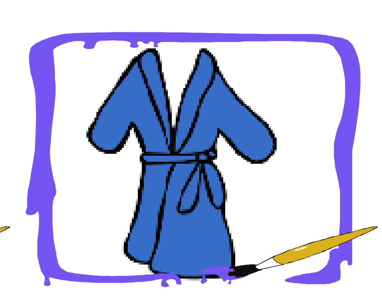

jog يجرى ببطء


joke نكتة


cop شرطى


not لا


cot سرير متحرك

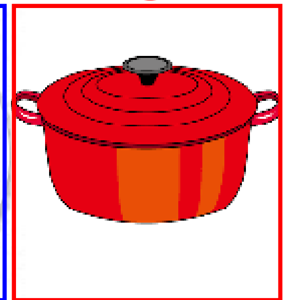
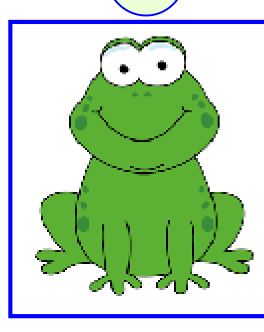

robe روب

12 Unit Exercises 4 Lesson

1 - Listen and number the pictures::

1- frog 2- clock 3- cake 4- pot 5- coat




2 – Listen and complete:

1 : …………… the cake, please.



2 : Which……………?



3 - Read and match (A) with (B) :

A

1. Oh, no! What a mess!
2. He likes chicken.
3. She likes fruit.
4. Do you like cheese?

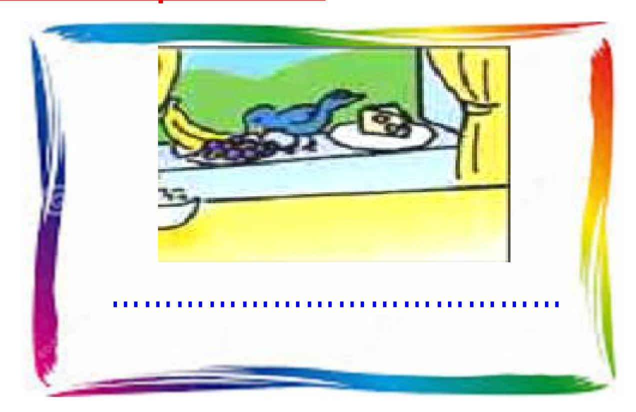
B

- He doesn't like salad.
- Yes, I do.
- Let's clean up.
- It doesn't like bread.
- She doesn't like rice.

4 - Look and write a sentence under each picture:



………………………………………



………………………………………

elbow	hop	toast	goat	carrots	chocolate
كوع	يثب	عيش توست	عنزة	جزر	شيكولاته

1 - Choose the correct words between brackets:

1 : (Is – Does – Are) she have scissors?

2 : She(is – likes – like)chicken. She doesn't like rice.

3 : My birthday is (in – on – at)Wednesday.

4 : He has a cough. He doesn't(has–have –is)a fever.

5 : Pass the (can – cake – those) please.

2 - Punctuate the following sentence:

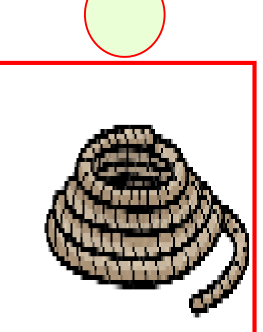
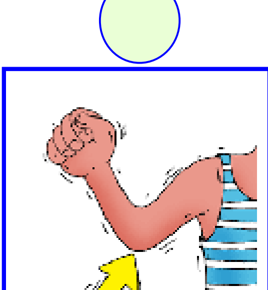
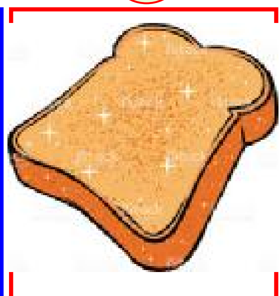
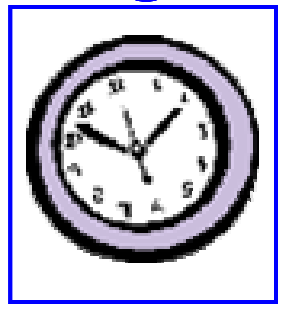
1 : he doesn't like salad.

....

TEST ON UNIT 12

1 - Listen and number the pictures::

1- toast 2- rope 3- sock 4- elbow 5- clock


2 – Listen and complete:

1 : Pass the ………………, please.

2 : Here. …………… yourself.

3 - Read and match (A) with (B) :



1. Hey! That's mine.
2. She likes cheese.
3. He likes salad.
4. Pass the cake, please



- ( ) He doesn't like fruit.
- ( ) No, it isn't. It's mine
- ( ) Thanks.
- ( ) She doesn't like rice.
- ( ) Which one?

4 - Choose the correct words between brackets:

1 : He (likes – like – is) bread.

2 : He doesn't (is – like – likes) fruit.

3 : (We – She – They)likes cheese.

4 : I (like – likes – is) chicken.

5 : He (doesn't – don't – isn't) like salad.

5 - Look at the pictures and unscramble the words :



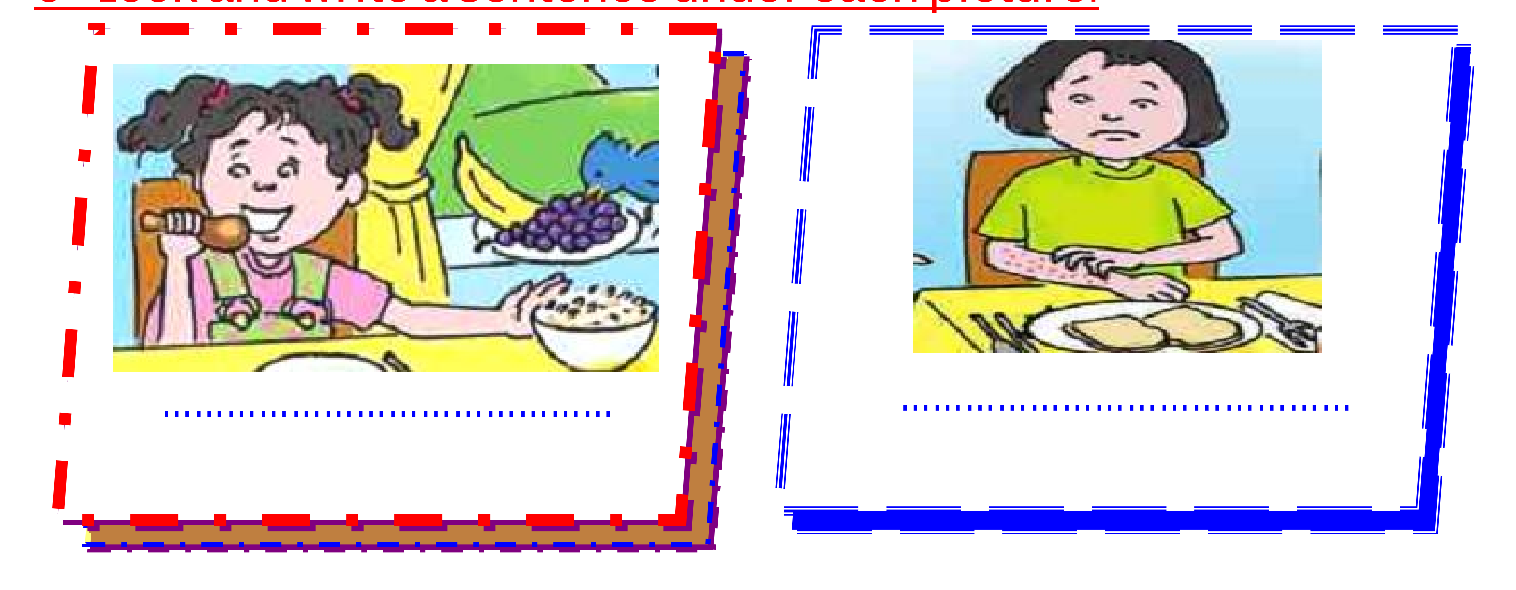
1 . slada ....

2 . bdear ....

3 . reci ....

4 . echese ....

6 - Look and write a sentence under each picture:



....

....

7 - Punctuate the following sentence:

1 : she likes chicken

....

8 - Copy the following sentences:

1 : She doesn't like bread.

....

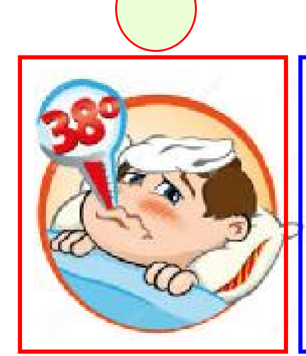
2 : Here. Help yourself.

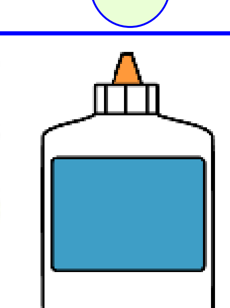
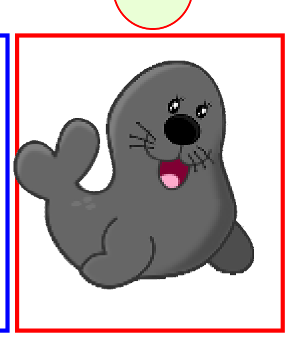
....

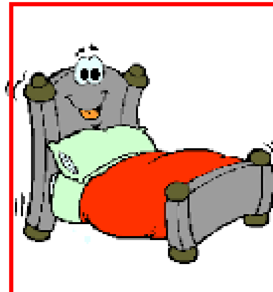
TEST ON UNITS 10,11,12

1 - Listen and number the pictures::

1- seal 2- bed 3- fever 4- glue 5- cold





2 – Listen and complete:

1 : Hey! That's ……………….
2 : No, it ……………. It's mine.

3 - Read and match (A) with (B) :



1. She has a rash.
2. Where is it?
3. Does she have scissors?
4. Pass the cake, please.



- It's over there.
- No, she doesn't.
- Oops! Sorry.
- He doesn't have a cold.
- Which one?

4 - Choose the correct words between brackets:

1 : (Is – Do – Does) he have paper?
2 : It's over (there – three – okay).
3 : He (have – is – has) a cough .
4 : (Where – What – The) do you live?
5 : I (book – live – school) in Giza.

5 - Look at the pictures and unscramble the words :



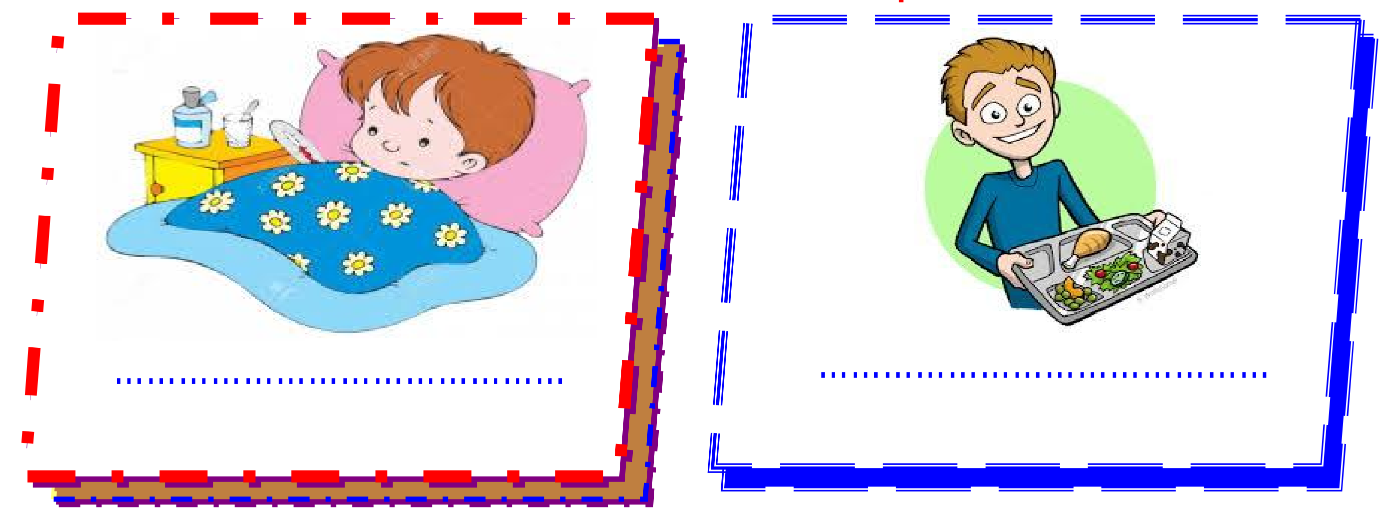
1 . nbi ……………………

2 . epje ……………………

3 . tnte ……………………

4 . plnae ……………………

6 - Look and write a sentence under each picture:



……………………………………

……………………………………

7 - Punctuate the following sentence:

1 : may I use the bathroom

………………………………………………………….

8 - Copy the following sentences:

1 : Does he have scissors?

………………………………………………………….

2 : Here. Help yourself.

………………………………………………………….



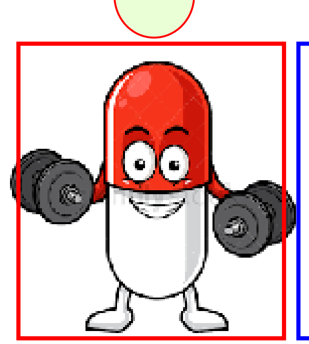


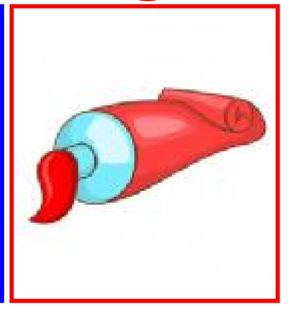
1 - Listen and number the pictures::



2- tube


4- window
5- right







2 – Listen and complete:

1 : What colour ……………it?

2 : It's …………, Blue is my favourite colour.

3 - Read and match (A) with (B) :





2. Pass the cake, please.
3. Oh, no! What a mess!
4. Does he have paint?



- ( ) Let's clean up.
- ( ) They are shoes.
- ( ) No, he doesn't.
- ( ) Here. Help yourself.
- ( ) I'm eating breakfast.

4 - Choose the correct words between brackets:

1 : Where (is – are – am) the bird?

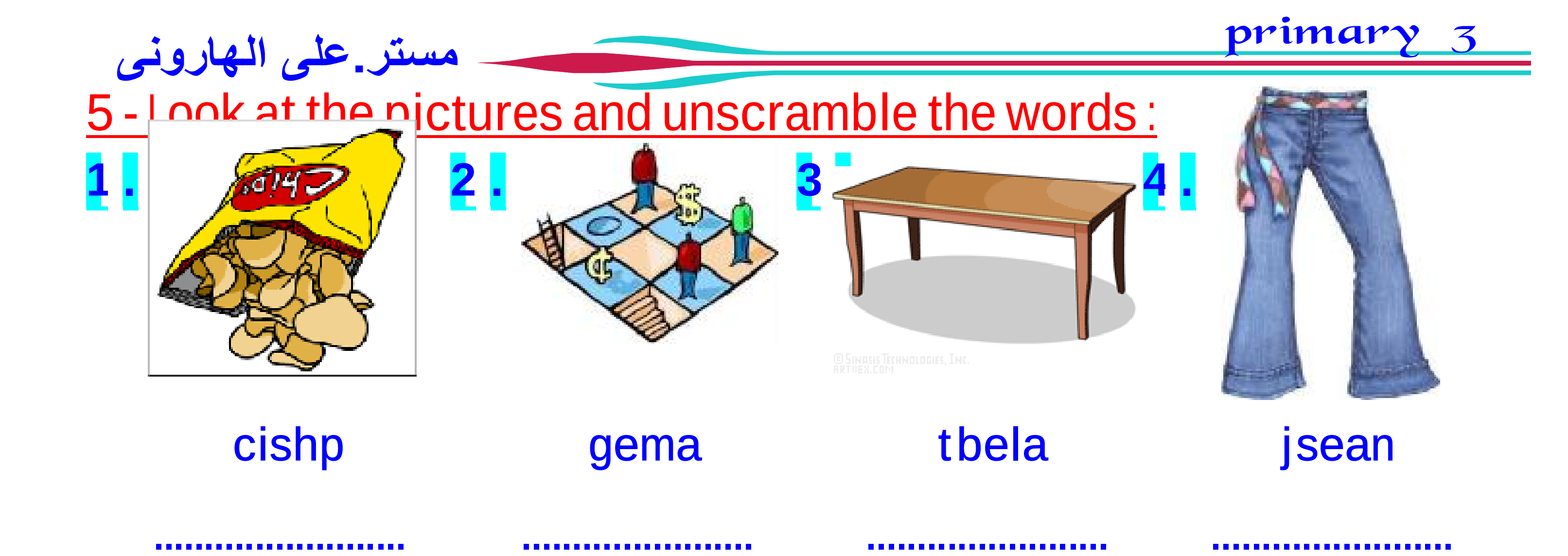
2 : It's next (at – to – in) the window.

3 : What are they (do – does – doing) ?

4 : Does (we – she – they) have glue?

5 : We are (late – mine – these) , please hurry.

5 - Look at the pictures and unscramble the words :



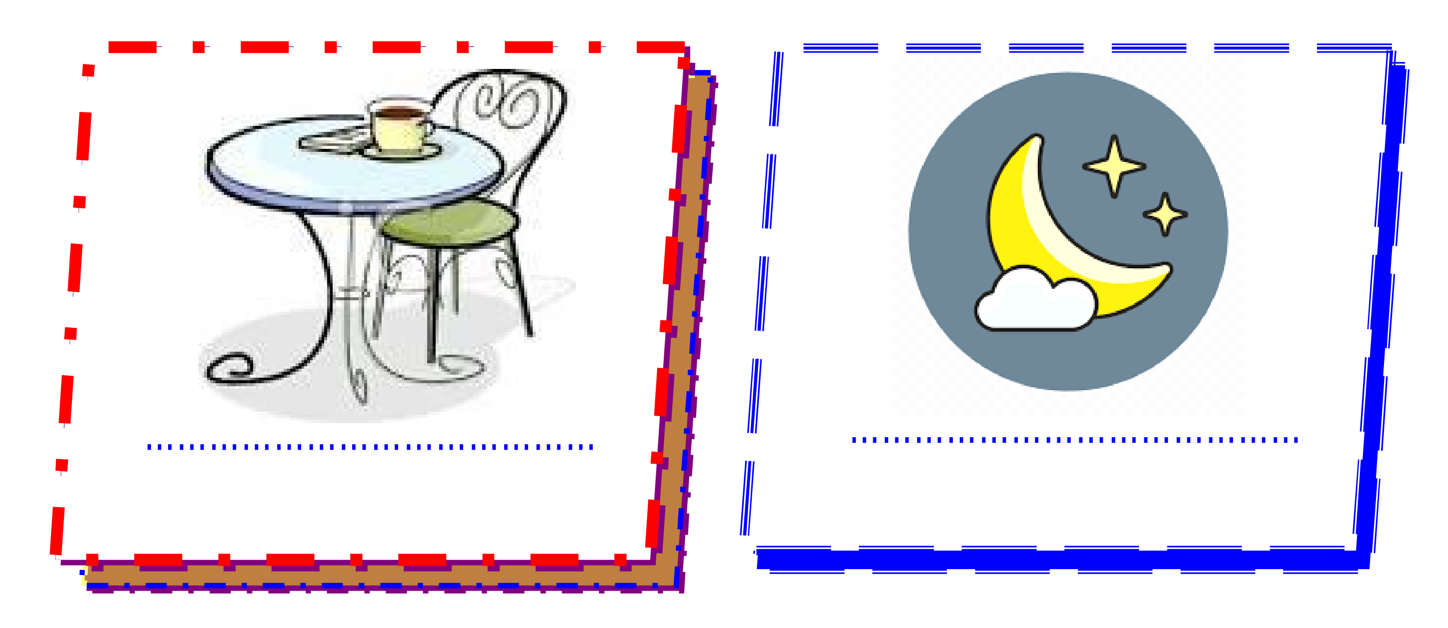
1 . cishp ....

2 . gema ....

3 tbela ....

4 . jsean ....

6 - Look and write a sentence under each picture:



....

7 - Punctuate the following sentence:

1 : where's the guitar

....

8 - Copy the following sentences:

1 : We have popcorn.

....

2 : What are these?

....

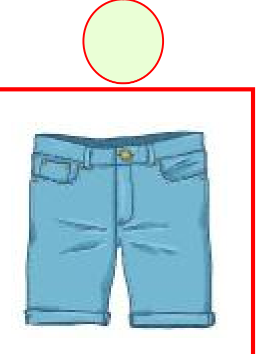
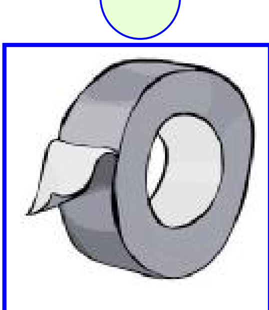


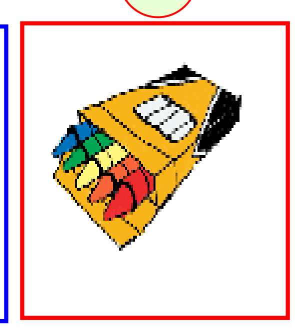
25



1 - Listen and number the pictures::

1- ice cream 2- crayons 3- shorts 4- tape 5- skirt

2 – Listen and complete:

1 : What ………….. these?

2 : ……………are socks.

3 - Read and match (A) with (B) :



1. Where's the book?
2. They have candy.
3. She has a rash.
4. He likes chicken.



- ( ) She doesn't have a cold.
- ( ) Please pass the cake.
- ( ) He doesn't like salad.
- ( ) It's on the chair.
- ( ) They don't have juice.

4 - Choose the correct words between brackets:

1 : They (don't – isn't – doesn't) have popcorn.

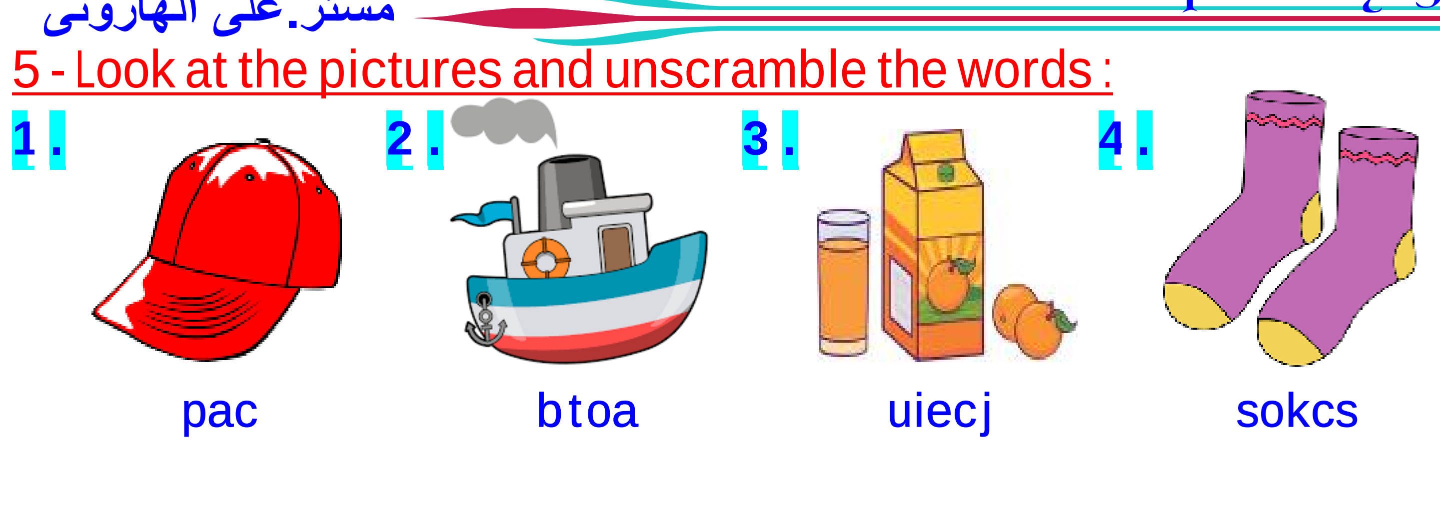
2 : What (is – am – are) those?

3 : He (don't – doesn't – isn't) have cough.

4 : (Do – Does – Is) he have paper?

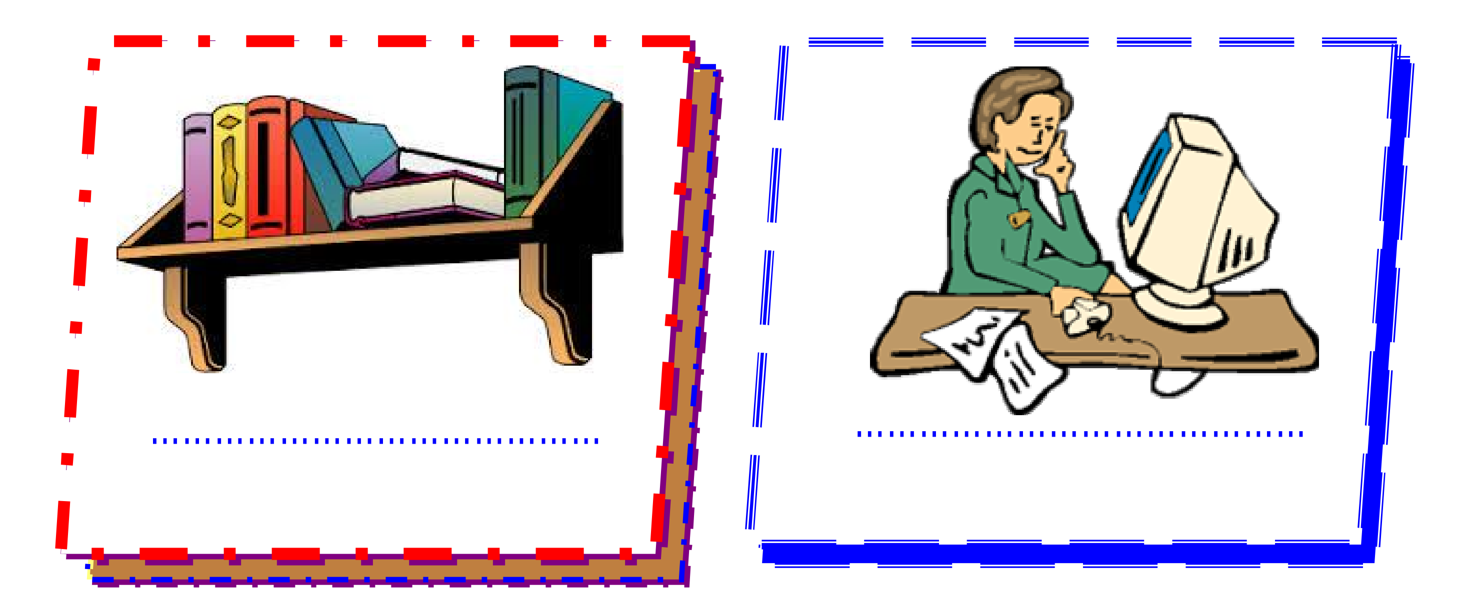
5 : Where are the (socks – cap – shirt) ?

5 - Look at the pictures and unscramble the words :



pac .... btoa .... uiecj .... sokcs ....

6 - Look and write a sentence under each picture:



....

....

7 - Punctuate the following sentence:

1 : does he have crayons

....

8 - Copy the following sentences:

1 : They don't have popcorn.

....

2 : Where's the pen?

....